



# Student Perceptions of the Prospects of the Geography Education Study Program

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## ABSTRACT

**Purpose of the study:** The aim of this research is to describe students' perceptions of the prospects of the Geophysical Education Study Program.

**Methodology:** The method used in this research is descriptive qualitative. To obtain the desired data and in accordance with the interests of research explanation, the author used data collection techniques through questionnaire instruments and the techniques used in analyzing the data were in the form of percentages.

**Main Findings:** Based on the results of the analysis in this research, the following were found: (1) the indicators of student views of the Geography Education Study Program are in the high category, (2) indicators of student responses regarding the Prospects of the Geography Education Study Program are in the medium category, (3) indicators The Geography Education Study Program students feel that they are in the high category in terms of study program development, which is good at providing education and learning, producing quality graduates, as well as developing the professionalism of internal human resources in order to produce superior and reliable figures.

**Novelty/Originality of this study:** This research can be useful for the Geography Education Study Program, namely as information in the development of the Geography Education Study Program and as literature for further research, especially those related to the development of the Geography Education Study Program.

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## 1. INTRODUCTION

Education is a long-term investment in human resources which has strategic value for the continuity of human civilization in the world [1]-[3]. Almost all countries place the education variable as something important and main in the context of nation and state development. Likewise, Indonesia places education as something important and main, namely one of the national goals of the Indonesian people is to make the nation's life smarter [4]-[6]. Education is a process in order to influence humans so that they can adapt as best as possible to their environment and thus will bring about changes in themselves that enable them to function strongly in the life of society [7]-[9].

Gorontalo State University is a university consisting of several faculties, departments and study programs that will develop human resources, which will later be prepared to manage natural resources, especially in the Gorontalo area. One of the Geography education study programs is a study program under the

auspices of the Faculty of Mathematics and Natural Sciences, which develops human resource capabilities in terms of quality and quantity in the field of Geography education study programs. However, in developing the Geography Education Study Program, information is still needed from students as Stakeholders. According to Republic of Indonesia Law no. 20 of 2003 concerning the National Education System, Chapter VI, part four, article 19, states that "student" is actually just an academic term for students who have reached a certain level of education during their learning period [10]. For this reason, in searching for information, researchers use students as informants/respondents. It is hoped that student perceptions can be used as an alternative to solve problems that students view in the Geography Education Study Program. Apart from that, with student perceptions we can find out the prospects of the Geography Education Study Program.

In efforts to develop majors, especially the Geography Study Program, where looking at the challenges of the world of work or the level of need that exists, Geography Education is really needed, therefore, to be able to analyze the level of need, it is necessary to get accurate information from all parties regarding opinions, suggestions and input from all levels of society. Perception is a person's response, view or feeling towards a matter following the person's existing knowledge [11]-[13]. This view or response is influenced by several things such as surrounding conditions, level of education, experience and so on. So, the perception in determining or developing prospects related to majors, in this case the Geography major, is astuteness in seeing existing opportunities and being able to overcome various challenges and obstacles that will occur today and in the future by being able to achieve the opportunities you aspire to [14], [15].

Previous research by Sihite and Sintong [16] discussed the perceptions of Geography Education students regarding job prospects for graduates of the Geography Education Department. Previous research by Mutia and Agus [17] discussed the perceptions of first-year architecture students regarding the prospects and future of the architectural profession. Previous research both discussed student perceptions. This research will also examine student perceptions, namely student perceptions of the prospects of the geography education study program.

This research provides an in-depth understanding of the conditions of the Geography Education Study Program. The emphasis on special aspects such as study program development, quality of education and learning, as well as the professionalism of internal human resources is a new contribution that can become an important reference for the development of the Geography Education Study Program in the future. The importance of this research lies in its ability to provide concrete and relevant input for managers of the Geography Education Study Program in improving the quality and competitiveness of the study program. Apart from that, this research is also important in the context of academic literature because it provides new contributions regarding the evaluation of study programs at the higher education level, especially in the field of geography. Thus, the success and novelty of this research not only has a local impact on the Geography Education Study Program, but also makes a broader contribution to the development of geography education science and practice at the global level. Based on the description that has been presented, the researcher conducted qualitative descriptive research which aims to describe student perceptions of the prospects for the Geography Education Study Program.

## **2. RESEARCH METHOD**

### **2.1. Types of Research**

The approach used in this research is a qualitative approach, namely research that is more directed at revealing a problem or situation as it is and revealing existing facts [18]-[20]. The results of this research are more focused on being able to provide a true picture of the object to be studied, namely Student Perceptions of the Prospects of the Geography Education Study Program at Gorontalo State University, Department of Physics, Geography Education Study Program.

### **2.2. Population and Sample**

Sugiyono [21] stated that population is a generalized area consisting of: objects/subjects that have certain qualities and characteristics determined by researchers to be studied and then conclusions drawn. In this study, the population was taken from all students at Gorontalo State University. Considering the limitations of time, funds and personnel possessed by researchers, not all of the student population in the Geography Education study program were sampled in this research. To obtain the desired sample, a sampling technique is used, namely probability sampling technique, where each member of the population has the same opportunity to become a research sample. Meanwhile, the sample selection method used is proportionate stratified random sampling, which is a method used when the population has elements that are not homogeneous and proportionally stratified [21]-[23].

In this research, to determine the sample size according to Arikunto [24], if there are less than 100 subjects, it is better to take all of them so that the research is population research. If the number of subjects is greater than 100, then the sample size can be taken between 10-15% or 20-25%, so the sample size used in this

research is 20% of 385 so the required sample size is 77 students. So, the total sample used in this research was 77 students.

### 2.3. Data Collection Technique

The data collection technique that will be used in this research is a questionnaire technique. According to Arikunto [24] a questionnaire is a list of statements given to other people with the intention that the person given is willing to respond according to the user's request. This questionnaire was created and distributed to all respondents with the aim of obtaining data about student perceptions of geography learning. In this research, researchers used a questionnaire prepared according to indicators of students' perceptions of the prospects of the Geography Education Study Program, where each statement item was accompanied by 5 alternative answer choices in the form of a, b, c, d, and e which were arranged based on a Likert scale.

The instrument used in this research is a questionnaire instrument. To measure students' perceptions about the prospects of the Geography Education Study Program, the type of measurement used in the research is a Likert scale type. Research always relies on measurement. There are two important characteristics that every measurement tool must have, namely: validity and reliability.

The validity test in this research questionnaire was carried out to test whether the items in the research instrument used were valid or not [25], [26]. If the  $T_{\text{count}}$  value is greater than the  $T_{\text{table}}$  value, then the statement item is declared valid. The validity of this questionnaire item is determined using the product moment correlation formula. The questionnaire distributed to students as respondents in this research was first tested on several students. In this case, the trial of the statement items in the questionnaire instrument was distributed to 40 students who were not included in the research sample which consisted of 51 questions. After all the questionnaires were distributed and collected again, they were checked and a validity analysis was carried out, it was found that from all the statements in the questionnaire, 36 statements were declared valid to be used as a measuring tool in research on the Prospects of the Geography Study Program.

After testing its validity, the questionnaire is then tested for reliability, namely to find out whether this questionnaire can be trusted in collecting the data needed in the research. Reliability is the accuracy of the tool in assessing what is being assessed. The reliability of a tool used to measure whatever is to be measured [27], [28]. Therefore, questionnaire reliability testing was used using the Alpha Crombach formula. After conducting a reliability test on the questionnaire using Cronbach's Alpha equation, it was found that the alpha coefficient value was 0.89 for the instrument reliability test before the invalid item was dropped, the reliability was high, while for the instrument reliability test after the item was dropped the alpha coefficient value was 0.90, the reliability was perfect.

### 2.4. Data Analysis

Based on the method used, namely the descriptive method, the data analysis technique used is qualitative descriptive analysis which is a description of student perceptions about the Prospects of the Geography Education Study Program using percentages [29],[30]. Researchers calculate the percentage of answer choices for each student in each perception indicator. Meanwhile, to determine the level of study program prospects in the Geography Education Study Program, it is divided into three categories, namely low, medium and high [31].

$85\% \leq Y \leq 100\%$	high category
$70\% \leq Y \leq 85\%$	medium category
$Y \leq 69\%$	low category

## 3. RESULTS AND DISCUSSION

### 3.1. Views on the Prospects of the Geography Education Study Program

Indicators of views regarding the prospects of the Geography Education Study Program for more detailed research data will be described as follows:

#### 3.1.1. Superiority

Based on percentage analysis, in the indicator of views regarding the object of excellence, there is statement item 1 with the statement that the Geography Education Study Program can compete with educational study programs at the Mathematics and Natural Sciences Faculty with the number of respondents answering as many as 77 students. For statement item 1 with a positive statement, the strongly agree category was 71.42%, the agree category was 27.27%, the doubtful category was 1.20% and for the disagree and strongly disagree categories it was 0.00% meaning no one chose the category. Meanwhile for statement item 2 with a negative statement, namely the Geography Education Study Program failed to compete with the education study program

at the Faculty of Mathematics and Natural Sciences for the strongly agree category 42.85%, agree category 38.96%, doubtful category 9.09%, no category agree 6.49%, and for the strongly disagree category that is 2.50%.

Thus, from the results of the research that has been carried out on the objects of excellence as in statements in number 1 and number 2, a percentage of 98.69% and 8.99% is obtained, meaning that the results of this percentage show that the Geography Education Study Program can or fails to compete. with other departments within the Faculty of Mathematics and Natural Sciences are reviewed and included in the high category.

### **3.1.2. Scientific Cluster**

In statement item 3, namely the teachers in the Geography Education Study Program, there are several scientific groups with a total of 77 respondents answering. Based on the percentage analysis for the strongly agree category, namely 31.16%, agree category 57.14%, doubtful category 10.39%, disagree 1.20%, while for the strongly disagree category 0.00% meaning no one choose that category.

Thus, from the results of research that has been carried out on objects of scientific groups such as those in statement number 3, a percentage of 88.3% is obtained, meaning that the results of this percentage show that the teachers in the Geophysical Education Study Program have several scientific families and are included in high category.

### **3.1.3. Learning System**

In statement item 4 with the statement, the Geography Study Program learning system is good with the number of respondents who answered as many as 77 people for percentage analysis in the strongly agree category, namely 37.60%, agree category 50.60%, doubtful category 9.09%, no agree 2.50%, while for the strongly disagree category 0.00% means no one voted in that category.

Thus, from the results of the research that has been carried out on learning system objects as stated in statement number 4, a percentage of 88.2% is obtained. This means that the results of this percentage show that the Geography Study Program learning system is good in terms of learning system objects and is in the high category.

### **3.1.4. Human Resources**

In statement item 5 with the statement the Geography Education Study Program develops human resources at a higher level of potential/knowledge with the number of respondents answering as many as 77 people based on percentage analysis for the strongly agree category, namely 53.20%, agree category 38.96%, category 7.79% undecided, while for the disagree and strongly disagree categories 0.00%, meaning no one chose that category.

From the results of research carried out on human resource objects as stated in statement number 5, a percentage of 92.16% was obtained, meaning that the results of this percentage show that the Geography Education Study Program develops human resources at a higher level of potential/knowledge in terms of human resources objects are in the high category.

### **3.1.5. Facilities and Infrastructure**

For statement item 6 with the statement, Facilities and infrastructure in the Geography study program are complete with the number of respondents answering as many as 77 people based on percentage analysis for the strongly agree category, namely 9.09%, the agree category 28.50%, the unsure category 40.25%, the disagree category was 22.07% and the strongly disagree category was 0.00%, meaning that no one voted in that category.

From the results of research carried out on facilities and infrastructure objects as stated in statement number 6, a percentage of 37.59% was obtained, meaning that the results of this percentage show that the facilities and infrastructure in the Geography study program are complete in terms of facilities and infrastructure objects. fall into the low category.

### **3.1.6. Financial Management**

For statement item 7 with a statement, the administration of the Geography Education Study Program was well organized with the number of respondents answering as many as 77 people for the percentage analysis in the strongly agree category, namely 15.58%, the agree category 40.25%, the unsure category 32.46% , the disagree category is 10.38% and the strongly disagree category is 1.20%.

Thus, from the results of research carried out on financial management objects as stated in statement number 7, a percentage of 55.83% was obtained, meaning that the results of this percentage show that the Administration of the Geography Education Study Program is well organized, in terms of financial management objects included in low category.

### 3.1.7. Sustainable

For statement item 8 with the statement, graduates of the Geography Education Study Program need opportunities to continue their higher education with the number of respondents answering as many as 77 people based on percentage analysis for the strongly agree category, namely 46.75%, the agree category 40.25%, the doubt category -doubtful 10.38%, disagree category 2.50% and strongly disagree category 0.00%.

Thus, from the results of research that has been carried out on sustainable objects as stated in statement number 8, a percentage of 87% is obtained. This means that the results of this percentage show that graduates of the Geography Education Study Program need opportunities to continue their higher education in terms of sustainable objects included in high category.

### 3.1.8. Academic Management

In statement item 9 with the statement, In my opinion, the academic management of the Geography study program is a reference for other study programs with the number of respondents who answered as many as 77 people. Based on percentage analysis for the strongly agree category, namely 23.37%, agree category 44.15%, doubtful category 27.27%, while for the disagree category 5.19% and strongly disagree 0.00% meaning no one choose that category.

Thus, from the results of research carried out on academic management objects as stated in statement number 9, a percentage of 67.52% was obtained, meaning that the results of this percentage show that in my opinion the academic management of the Geography study program is a reference for other study programs in terms of the object academic management is in the low category.

### 3.1.9. Curriculum Design

In statement item 10 with a statement, in my opinion the Geography Education Study Program can design a curriculum well with the number of respondents answering as many as 77 people for the strongly agree category, namely 25.97%, the agree category 38.96%, the unsure category 16.88 %, while for the disagree category it was 1.20% and strongly disagree 0.00%, meaning that no one voted in that category.

Thus, from the results of research that has been carried out on curriculum design objects as stated in statement number 10, the percentage obtained is 64.93%, meaning that the results of this percentage show that in my opinion the Geography Education Study Program can design the curriculum well in terms of the design object. curriculum is in the low category.

### 3.1.10. Quality Assurance

In statement item 11 with the statement, Geography Education can be guaranteed to have very good quality with the number of respondents who answered as many as 77 people. Based on percentage analysis, the strongly agree category is 35.06%, the agree category is 49.35%, the unsure category is 10.38%, while the disagree category is 3.89% and strongly disagrees 1.29%.

Thus, from the results of research carried out on quality assurance objects such as those in statement number 11, a percentage of 84.41% was obtained, meaning that the results of this percent show that Geography Education can be guaranteed to have very good quality in terms of the quality assurance objects in in the high category.

## 3.2. Responses to the Prospects of the Geography Education Study Program

Response indicators regarding the prospects of the Geography Education Study Program for more clarity on research results data will be described as follows:

### 3.2.1. Superiority

Based on statement item 12 with a statement, the superiority of graduates produced by the Geography Education Study Program will better compete with other study programs. For percentage analysis, the number of respondents who answered was 77 people with the strongly agree category being 40.25%, the agree category being 44.15%, the unsure category being 12.98%, the disagree category being 1.20%, and the strongly disagree category being 1.20 %.

Thus, from the results of research that has been carried out on the object of excellence as in statement number 12, a percentage of 84.4% is obtained, meaning that the results of this percentage show that the excellence of graduates produced by the Geography Education Study Program will better compete with other study programs. Others, in terms of the object of excellence, are in the high category.

### 3.2.2. Scientific Cluster

Based on statement item 13 with a statement, the teaching staff in the Geography Education Study Program consists of several scientific groups. For percentage analysis, the number of respondents who answered

was 77 people with the strongly agree category 22.07%, the agree category 59.74%, the unsure category 15.58%, the disagree category 2.50%, and the strongly disagree category, namely 0.00 %.

Thus, from the results of research that has been carried out on objects of scientific clusters as in statement number 12, a percentage of 81.81% is obtained, meaning that the results of this percent show that the teaching staff in the Geography Education Study Program consists of several scientific clusters reviewed. of the objects of the scientific family are in the high category.

### **3.2.3. Curriculum Design**

Based on statement item 14 with a statement, the Curriculum design in the Geography study program is based on the rules of the curriculum center. For percentage analysis, the number of respondents who answered was 77 people with the strongly agree category 25.97%, the agree category 54.54%, the unsure category 15.58%, the disagree category 3.89%, and the strongly disagree category, namely 0.00 %.

Thus, from the results of research carried out on curriculum design objects such as those in statement number 14, a percentage of 81.81% was obtained, meaning that the results of this percentage show that the curriculum design in the Geography study program is based on the rules of the curriculum center in terms of Curriculum design objects are in the high category.

### **3.2.4. Learning System**

Based on percentage analysis on statements 15 and 16 with the number of respondents answering as many as 77 students. For the statement item item 15, the learning system for the Geography Education Study Program is the same as other educational study programs at Faculty of Mathematics and Natural Sciences with a positive statement in the strongly agree category of 24.67%, the agree category of 45.45%, the doubtful category of 15.58% and for the category disagree 12.98% and strongly disagree namely 1.20% while for statement item 16 with the statement the learning system of the Geography Education Study Program is different from other educational study programs in Faculty of Mathematics and Natural Sciences with a negative statement namely for the strongly agree category 5.19% , 23.37% for the agree category, 23.37% for the unsure category, 35.06% for the disagree category, and 12.98% for the strongly disagree category.

Thus, from the results of research that has been carried out on learning system objects such as those in statements in number 15 and number 16, the percentages obtained are 70.12% and 48.04%, meaning that the results of these percentages show that the learning system for the Geography Education Study Program is the same. or different from other educational study programs at Faculty of Mathematics and Natural Sciences in terms of learning system objects, it is in the high category for item 15 and the high category for 16 low categories.

### **3.2.5. Human Resources**

In statement item 17 with the statement, the Geography education study program produces quality and professional human resources with the number of respondents answering as many as 77 people. For percentage analysis, the strongly agree category is 35.06%, the agree category is 46.75%, the unsure category is 7.70%, disagree 9.09%, while the strongly disagree category is 1.20%.

Thus, from the results of research that has been carried out on human resource objects as in statement number 17, the percentage obtained is as high as meaning that the percent result of 81.81% shows that the Geography Education Study Program produces quality and professional human resources in terms of the object. Human resources are in the high category.

### **3.2.6. Facilities and Infrastructure**

Based on statement item 18 with the statement, the Geography Education Study Program has very adequate facilities and infrastructure. For percentage analysis, the number of respondents who answered was 77 people with 16.88% strongly agree category, 38.96% agree category, 29.87% doubtful category, 14.28% disagree category, and 14.28% strongly disagree category, namely 0.00 %.

Thus, from the results of research carried out on facilities and infrastructure objects such as those in statement number 18, a percentage of 55.84% was obtained, meaning that the results of this percentage show that the Geography Education Study Program has very adequate facilities and infrastructure in terms of objects. Facilities and infrastructure are in the low category.

### **3.2.7. Financial Management**

In statement item 19 with the statement, developing the Geography study program requires financial management with the number of respondents answering as many as 77 people. Based on percentage analysis, the strongly agree category is 29.87%, the agree category is 54.54%, the unsure category is 11.68%, while the disagree category is 2.50% and strongly disagree 1.20%.

Thus, from the results of research carried out on financial management objects as in statement number 19, a percentage of 84.41% was obtained, meaning that the results of this percentage show that the development of the Geography study program requires financial management in terms of facilities and infrastructure objects. in the high category.

### **3.2.8. Sustainable**

Based on the percentage analysis of the response indicators, there were statements 20 and 21 with the number of respondents answering as many as 77 students. For statement item 20 with a positive statement, graduates of the Geography Education Study Program have the opportunity to continue their higher education in the strongly agree category 40.25%, agree category 49.35%, unsure category 9.09% and for the disagree category 1.20% and strongly disagree, namely 0.00%, while for the statement item item 21 with a negative statement, graduates produced by the Geography Education Study Program need opportunities to continue their education at another higher level, namely for the strongly agree category 0.00%, 2.50% for the agree category, 15.58% for the unsure category, 50.64% for the disagree category, and 31.16% for the strongly disagree category.

Thus, from the results of research that has been carried out on sustainable objects such as those in statement number 20, the percentage obtained is 89.6%, while statement number 21 is 81.8%, meaning that the results of this percentage show that graduates of the Geography Education Study Program have the opportunity or still need to continue other tertiary education in terms of sustainable objects, they are in the high category for number 20 and the low category for the medium category.

### **3.2.9. Academic Management**

Based on statement item 22 with a statement, the academic management in the Geography Education Study Program is a reference for other study programs. For percentage analysis, the number of respondents who answered was 77 people with the strongly agree category 24.67%, the agree category 45.45%, the unsure category 5.19%, the disagree category 23.37%, and the strongly disagree category, namely 1.20 %.

Thus, from the results of research carried out on academic management objects such as those in statement number 22, a percentage of 70.12% was obtained, meaning that the results of this percentage show that the academic management in the Geography Education Study Program is a reference for other study programs. In terms of academic management objects, it is in the medium category.

### **3.2.10. Quality Assurance**

Based on statement item 23 with a statement, the Geography Education Study Program has quality assurance from the curriculum center. For percentage analysis, the number of respondents who answered was 77 people with the strongly agree category 24.67%, the agree category 50.64%, the unsure category 20.77%, the disagree category 2.50%, and the strongly disagree category, namely 1.20 %.

Thus, from the results of research carried out on quality assurance objects as in statement number 23, a percentage of 75.31% was obtained, meaning that the results of this percentage show that the Geography Education Study Program has quality assurance from the curriculum center in terms of quality assurance objects. falls into the medium category.

## **3.3. Feelings about the Prospects of the Geography Education Study Program**

Indicators of feelings about the prospects of the Geography Education Study Program for more detailed research data will be described as follows:

### **3.3.1. Specification**

Based on the percentage analysis of the feeling indicators found in statement items 24 and 25 with the number of respondents answering as many as 77 students. For statement item item 24 with a positive statement, I would be happy if the Geography Education Study Program specialized more in theory and practice. For the strongly agree category it is 49.35%, the agree category is 37.66%, the doubtful category is 9.09% and for the disagree category it is 2.50% and strongly disagree it is 1.20% while for the statement item item 25 with the statement negative I am happy if the Geography Education Study Program will specialize more in theory and practice, namely for the strongly agree category 0.00%, agree category 2.50%, doubtful category 3.89%, disagree category 50.64%, and for the strongly disagree category, namely 42.85%.

Thus, from the results of research that has been carried out on specification objects such as those in statements in number 24 and number 25, the percentage obtained is 87.01% and 93.49%, meaning that the results of this percentage show that I am happy if the Geography Education Study Program is more or will specialize in theory and practice in terms of specification objects in the high category.

### 3.3.2. Scientific Cluster

Based on percentage analysis, there were statements 26 and 27 with the number of respondents answering as many as 77 students. For the statement item item 26 with a positive statement, there are several scientific groups in the geography study program that make me interested. For the strongly agree category it is 32.46%, the agree category is 58.44%, the doubtful category is 9.09% and for the disagree and strongly disagree category it is 0.00% while for the statement item item 27 with negative statements from existing teachers The Geography Education Study Program requires several scientific groups that make me interested, namely for the strongly agree category 2.50%, agree category 1.20%, doubtful category 12.98%, disagree category 57.14%, and for the category strongly disagree, namely 25.97%.

Thus, from the results of research that has been carried out on scientific group objects such as those in statements in number 26 and number 27, the percentage obtained is 90.9% and 83.11%, meaning that the results of this percentage show that the teachers in the Geography study program there are or require several scientific families in terms of objects, the scientific families are in the high category.

### 3.3.3. Curriculum Plan

Based on percentage analysis of statement items 28 and 29 with the number of respondents answering as many as 77 students. For statement item item 28 with a positive statement, I am happy with the existing curriculum planning in the geography study program. For the strongly agree category 25.97%, agree category 57.14%, doubtful category 12.98% and for the disagree category 1.20% and strongly disagree 2.50% while for statement item item 29 with statement negative, I am happy that the curriculum planning in the geography study program still requires good planning, namely for the strongly agree category 0.00%, agree category 1.20%, unsure category 7.79%, disagree category 53.24% , and for the strongly disagree category, namely 37.26%.

Thus, from the results of research that has been carried out on curriculum design objects such as those in statements in number 28 and number 29, a percentage of 83.11% and 90.5% is obtained, meaning that the results of this percentage show that the existing curriculum planning is a Geography study program. and curriculum planning in the Geography study program still requires good planning in terms of curriculum design objects which are in the high category.

### 3.3.4. Learning system

Based on the percentage analysis of statements 30 and 31 with the number of respondents answering as many as 77 students. For statement item item 30 with a positive statement, I am interested if the Geography study program learning system can be well received. For the strongly agree category 51.94%, agree category 41.55%, doubtful category 3.89% and for the disagree category 2.50% and strongly disagree namely 0.00% while for the statement item item 31 with the statement negative, I am more interested if the learning system for the Geography study program will be better compared to other study programs in the Faculty of Mathematics and Natural Sciences environment, namely for the strongly agree category 0.00%, agree category 2.50%, doubtful category 9.09%, disagree category 41.55%, and for the strongly disagree category, namely 46.75%.

Thus, from the results of research that has been carried out on learning system objects such as those in statements in number 30 and number 31, a percentage of 93.49% and 88.3% is obtained, meaning that the results of this percentage show that the learning system for the Geography study program is acceptable. well and the learning system of the Geography study program will be better than other study programs in the Faculty of Mathematics and Natural Sciences environment in terms of learning system objects which are in the high category.

### 3.3.5. Quality Assurance

In the statement item item 32 with the statement, I am happy that the Geography Education Study Program has graduates who are very superior, reliable and have morals with the number of respondents who answered as many as 77 people. Based on percentage analysis, the strongly agree category is 66.23%, the agree category is 24.67%, the unsure category is 5.19%, while the disagree category is 1.20% and strongly disagrees 2.50%.

Thus, from the results of research carried out on quality assurance objects such as those in statement number 32, a percentage of 90.9% was obtained, meaning that the results of this percentage show that the Geography Education Study Program has graduates who are very superior, reliable and have morals in terms of quality assurance objects are in the high category.

### 3.3.6. Financial Management

Based on the percentage analysis of statements 33 and 34 with the number of respondents answering as many as 77 students. For statement item 33 with a positive statement, I am happy if the administration in the Geography study program is carried out according to existing regulations. For the strongly agree category 58.44%, agree category 35.06%, doubtful category 2.50% and for disagree category 2.50% and strongly disagree



1.20% while for statement items 34 with negative statements I am happy that the administration in the Geography study program will be carried out according to existing regulations, namely for the strongly agree category 0.00%, agree category 2.50%, doubtful category 1.20%, disagree category 38.96%, and for the strongly disagree category, namely 57.14%.

Thus, from the results of research carried out on financial management objects such as those in statements in numbers 33 and 34, a percentage of 93.5% and 96.1% was obtained, meaning that the results of this percentage show that the administration in the Geography study program is carried out with existing regulations in terms of financial management objects it is in the high category.

### 3.3.7. Sustainable

Based on statement item 35 with the statement, I am happy that the graduates produced by the Geography Education Study Program have the opportunity to continue to other levels of education. For percentage analysis, the number of respondents who answered was 77 people with the strongly agree category 58.44%, the agree category 35.00%, the unsure category 5.19%, the disagree category 1.20%, and the strongly disagree category, namely 0.00 %.

Thus, the results of research on sustainable objects as in statement number 35 obtained a percentage of 93.44%, meaning that graduates produced by the Geography Education Study Program have the opportunity to continue to other levels of education in terms of sustainable objects in the high category.

### 3.3.8. Superiority

Based on statement item 36 with the statement the Geography Education Study Program makes me interested if it is realized in society. For percentage analysis, the number of respondents who answered was 77 people with the strongly agree category 75.32%, the agree category 18.18%, the unsure category 2.50%, the disagree category 3.89%, and the strongly disagree category, namely 0.00 %.

Thus, the results of the research on the object of excellence as in statement number 36 obtained a percentage of 93.5%, meaning that the Geography Education Study Program makes me interested if it is realized to the public in terms of the object of excellence being in the high category.

This research reveals several significant implications regarding student perceptions of the Prospects of the Geography Education Study Program. The qualitative descriptive method used in this research provides a clear picture of students' views of the study program. The results of the analysis show that students have a high opinion of the Geography Education Study Program as a whole, with certain aspects receiving high ratings.

From this research, it can be concluded that the Geography Education Study Program is considered effective in providing quality education and learning, producing quality graduates, and developing the professionalism of internal human resources to produce superior and reliable individuals. These findings provide valuable insight for the Geography Education Study Program in developing its program in the future, as well as being an important contribution to the literature for further research related to the development of this study program. Thus, this research has significant added value for the academic and practical world, especially in the context of developing geography education.

Although providing valuable insights, this study has several limitations that need to be noted. First, the use of qualitative descriptive methods and percentage-based data analysis may not cover all the complexity and nuances of student perceptions of the Geography Education Study Program. Second, a research focus that is limited to student perceptions can ignore the perspectives of lecturers, administrative staff, and other stakeholders who also have an important influence on the development of the study program. Therefore, further research that integrates qualitative and quantitative approaches and involves various stakeholders can provide a more comprehensive understanding of the dynamics and challenges faced in the development of the Geography Education Study Program.

## 4. CONCLUSION

Based on the discussion and description of the research results, the author can draw the conclusion that the perception of the geography education study program students' outlook indicators is included in the high category, based on the vision and mission of the geography education study program in developing the study program is good in providing education and learning, producing graduates who are quality, as well as developing the professionalism of internal human resources in order to produce superior and reliable figures. Perceptions of student response indicators regarding the prospects of the geography education study program are in the medium category, for this reason the geography education study program further increases the development of the geography education study program both in producing quality and professional graduates and developing the professionalism of internal human resources in order to produce superior and reliable figures. Perceptions regarding the feelings of students in the geography education study program are included in the high category,

therefore based on the vision and mission of the geography education study program in developing the study program it can be maintained well in providing education and learning, producing quality graduates, as well as developing the professionalism of internal human resources to produce a superior and reliable figure.

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