Description of the Al-Qur'an Tahfiidz Learning Method

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ABSTRACT

Purpose of the study: The purpose of this research is to explain the Al-Qur'an tahfiidz learning method used in the Huffaadzil Qur'an Fadllulloh Islamic Boarding School in Kuripan Kidul, Kesugihan, Cilacap. This study aims to understand and describe the learning process of tahfiidz Al-Qur'an at the Islamic boarding school, including the stages of memorization, the methods used, and the level of learning.

Methodology: The type of research used is field research (Field Research) data collection is carried out directly at the research location, and this research is classified as descriptive research, namely research that is directed to provide symptoms, facts, or events in a systematic and accurate manner about the characteristics of a particular population or area.

Main Findings: The Al-Qur'an tahfiidz learning method is a strategy used by students to memorize the Al-Qur'an correctly and correctly. The goal is for them to always remember and be able to pronounce the verses of the Qur'an without looking directly at the Mushaf.

Novelty/Originality of this study: In memorizing there needs to be a special method so that memorization is easy and the time used for memorizing is relatively short. For students who are tenacious and diligent by applying the method as above and complying with all existing regulations, and always memorizing it repeatedly. So with approximately 2 to 3 years you can finish memorizing the Al-Qur'an.

Keywords:
Al-Qur'an
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1. INTRODUCTION

Etymologically, the Qur'an is a form of the word qara'a (qara'a-yaqro'u-qar'atan-wa qur'anan) which means to collect, combine, or assemble [1]. Al-Qur'an is the word of God which has a miraculous value, which was revealed to the Prophets and Apostles, through the angel Gabriel, narrated to us mutawatir, reading it is counted as worship and the truth will not be rejected. The truth of the Al-Qur'an and its preservation to this day is even more proven. In several verses of the Al-Qur'an Allah SWT has given confirmation of its truth and preservation. This is how Allah maintains the Al-Qur'an as the word of Allah SWT in Q.S. Al-Hijr verse 9 and Q.S. Al-Waqi'ah verses 77-79 [2].

The Qur'an is believed to have been preserved, both orally and in writing. Apart from memorizing it, some friends also wrote verses of the Qur'an on materials available at that time such as animal skins and bones, flat and smooth stone surfaces, and palm fronds [3]. The Prophet Muhammad SAW, after receiving the revelation, immediately conveyed the revelation to his companions so that they would memorize it according to
the Prophet's memorization, no less and no more. In order to maintain the purity of the Al-Qur'an, besides being taken through memorization, it is also equipped with writing [4]. Memorizing (Tahfiidz) Al-Qur'an is a work or deed that is very noble and commendable in the sight of Allah SWT, because, people who memorize Al-Qur'an are one of the servants who are ahlullah on earth, that is why it is not in memorizing Al-Qur'an Qur'an, special methods are needed when memorizing it. Memorizing the Qur'an is a process of remembering the material that is memorized must be perfect, because knowledge is learned to be memorized not to be understood. However, after memorizing the Al-Qur'an is perfect, then it is required to know the contents of it. Someone who intends to memorize the Qur'an is advised to know the materials related to how to memorize [5].

Memorizing the Qur'an is not an easy and light thing for humans to do if they don't put in the time, effort, and all their abilities. If everything starts with a real intention, it will produce maximum results. Because difficult things will become easy for those whom Allah SWT makes easy. Because memorizing the Al-Qur'an is not an easy thing, there must be a method or way so that memorizing the Al-Qur'an can be fast and there are no problems.

The Huffadzil Qur'an Fadllulloh Islamic Boarding School applies various methods that make it easier for students to memorize the Qur'an. The methods used include the bin-nazhar method, tahfiidz, wahdah, talaqqi, takrir, tasm'i. For Al-Qur'an recitation activities, it is divided into 4 levels, namely the siffir (beginner) level, the juz' amma level, the bin-nazhar level, the bil-ghaib level. Because memorizing the Qur'an is not an easy thing and it is necessary to keep it well memorized. So to make it easier to memorize, there needs to be a special method so that memorization is easy and the time used for memorizing is relatively short. For students who are tenacious and diligent by applying the method as above and complying with all existing regulations, and always memorizing it repeatedly. So with approximately 2 to 3 years you can finish memorizing the Al-Qur'an.

Every day, students who are not able to do so are required to submit 1 sheet of memorization to the caregiver, namely one page of new memorization and one page of memorization that has already been memorized, and after completing their memorization, the students listen to the next verse reading from the caregiver, then after that the students repeat readings read by caregivers, this is done so that when students want to memorize the Al-Qur'an they can read properly and correctly. The purpose of this research is to explain the Al-Qur'an tahfiidz learning method used in the Huffadzil Qur'an Fadllulloh Islamic Boarding School in Kuripan Kidul, Kesugihan, Cilacap. This study aims to understand and describe the learning process of tahfiidz Al-Qur'an at the Islamic boarding school, including the stages of memorization, the methods used, and the level of learning. This research is important to do in order to find out the right method for students to memorize easily and the time spent memorizing is relatively short.

2. RESEARCH METHOD

The type of research used is field research (Field Research) data collection is carried out directly at the research location, and this research is classified as descriptive research, namely research that is directed to provide symptoms, facts, or events in a systematic and accurate manner. regarding the characteristics of a particular population or area [1]. In other words, descriptive research takes actual problems as key instruments, sampling data sources is done by snowball [2]. This study uses the case study method, which is a method for understanding individuals that is carried out in an integrative and comprehensive manner in order to obtain an in-depth understanding of the individual and the problems it faces with the aim of solving the problem and obtaining good self-development [3]. While this research uses a qualitative approach, this research is called qualitative descriptive research. According to Miles and Huberman, quoted by Ahmad Tanzeh, in his book Practical Research Methodology what is meant by qualitative research is research that starts with the main assumption that human behavior has meaning for the perpetrators in a certain context.

The research object is what is the focus of a research. In this case, the object of research is the Al-Qur'an tahfiidz learning method. Research subjects are things that become sources of data or information in research. The subjects in this study were caregivers, ustadz, uztadzah and students at the Huffadzil Qur'an Islamic boarding school Fadllulloh Kuripan Kidul Kesugihan Cilacap.

3. RESULTS AND DISCUSSION

The method is one of the important factors to achieve a success in the teaching and learning process. The method also greatly influences a person's success in carrying out the Al-Qur'an tahfiidz program (memorizing the Al-Qur'an). What is meant by the Al-Qur'an tahfiidz learning method is a way that is taken by someone in the process of memorizing the Al-Qur'an correctly and correctly so that it is always remembered and can pronounce it fluently from memory without looking at the text of the Al-Qur'an. The Qur'an emphasizes that Allah SWT promises to make it easier for Muslims to learn the Qur'an, both in terms of reading, memorizing, understanding and memorizing it.

_Description of the Al-Qur'an Tahfiidz Learning Method ... (Rani Marliana)\_
As for the activities of tahfiidz Al-Qur'an (memorizing Al-Qur'an) at the Huffaadzil Qur'an Fadllulloh Islamic boarding school according to K. H. Mufoil Abdul Jabar S.Pd.I was carried out after the students had memorized juz ‘amma. For novice students who want to memorize the Al-Qur'an, they must first memorize chapter 30, namely chapter ‘amma repeated from surah al-Fatiyah to an-Naba’ and an-Naba’ to al-Fatiyah 3 times until the tajwid reading is correct and memorized. For early childhood it is required to study Iqra’ volumes 1 to 6 then after that new students are allowed to continue memorizing juz ‘amma repeatedly until the reading is correct. Then recite the bin-nazhar by looking at the Al-Qur'an to improve his Al-Qur'an reading and the nanny is in charge of correcting his reading. After the students have mastered the science of recitation and have read the Qur'an correctly and are able to memorize juz ‘amma well, the new students are allowed by the caregivers to memorize the Al-Qur'an bil-unseen.

For more details, the researcher will describe the Al-Qur'an tahfiidz learning method that is applied at the Huffaadzil Qur'an Islamic boarding school based on the results of interviews with caregivers in reciting the Al-Qur'an divided into 4 levels, namely:

1. **Siffir Level (Beginner)** For early-age students or students who have not mastered reading the Qur'an properly. The material being taught is by studying the book of Iqra volumes 1 to 6, with the learning method the students are read first one by one the hijaiyah letters, then the students listen and listen well to what is read by the caregiver, then after that the students are asked to imitate the reading of the letters, until they are correct -really can, and correct reading. The method used by students at the siffir level is the bin-nazhar method (reading by looking at Iqra), the tasmi’ method, namely listening to the reading from the caregiver, and the talaqqi method (depositing or listening to the reading to the caregiver and the caregiver is tasked with justifying the reading).

2. **Juz ‘Amma level** Juz ‘Amma level, namely memorizing juz 30 or juz ‘amma which consists of 37 letters, namely from Surah al-Fatiyah to surah an-Naba’. Santri who want to memorize the Al-Qur'an bil-ghaib must first take the juz ‘amma level, by memorizing it, before depositing the memorization of juz ‘ammas, the students read binnazhar first and listen to the readings from the caregiver. After that, the new students imitated their reading and started memorizing it. To memorize juz ‘ammas there are no certain limitations, depending on the ability of the students to memorize. The tahfiidz method used at the juz ‘amma level is the talaqqi method (depositing memorization to caregivers), the wahdah method (memorizing per verse by verse), and the tasmi’ method (repeating memorization until completely fluent). And also the tasmi’ method (listening to the reading from the nanny).

3. **Bin-Nazhar level** Before starting to memorize the Al-Qur'an, students who want to take the bil-ghaib level usually take the binnazhar level, namely by depositing their Al-Qur'an reading from sura al-Baqarah until it is finished as much as 1 sheet per day, with depositing their readings with the nanny, by looking at the Mushaf of the Qur'an, and the nanny only listens to the readings from the santri and corrects her reading if there are errors and mistakes in reading the Al-Qur'an. The manuscripts used are the holy Al-Qur'an manuscripts or corner manuscripts. The method used at the bin-nazhar level is the talaqqi method (listening or depositing his reading of the Qur'an to a caregiver and the caregiver's duty is to justify his reading if there are errors in tajwid and makhorijul letters in reading). The bin-nazhar method (reading the Qur'an by looking at the manuscripts well).

4. **Bil-Ghaib Level** After students are able to read the Qur'an fluently and well according to the rules of recitation and makhorijul letters. So the new students take the bil-ghaib level, namely reading the Qur'an without looking at the Mushaf, by memorizing it, every day the santri must deposit 1 sheet of their memorization to the caregiver, here the caregiver is tasked with listening to or listening to the students’ memorization and justifying it if something happens error reading. The tahfiidz Al-Qur'an method used at the bil-unseen level is very diverse, both applied by caregivers and applied by students, including the bin-nazhar method, so before memorizing the Al-Qur'an students first recite the verse they want to memorize so that later when memorizing the reading is correct. The talaqqi method for students who are not able to do so is obliged to deposit or listen to their memorization to the nanny every dawn. The takrir or deresan method is carried out every midday prayer, students who have memorized 5 juz are required to repeat their memorization every day for ¼ juz. The tasmi’ or tashihan method, namely students who have memorized 5 juz are required to follow the tashihan so that they can carry out the memorization that has been obtained. The wahdah method is that every day students who want to memorize the Al-Qur'an repeat their reading per verse repeatedly up to 20 times or more so that it leaves an imprint in the shadows. The tahfiidz method requires students to memorize verses of the Al-Qur'an every day.

Based on the explanation of the caretaker of the Huffaadzil Qur'an Fadllulloh Islamic boarding school and several students and observations of researchers. The Al-Qur'an tahfiidz learning method used by the Huffaadzil Qur'an Fadllulloh Kuripan Kidul Islamic boarding school is:

1. **The Bin-Nazhar Method** The Bin-Nazhar method, namely the students before memorizing the Al-Qur'an first read carefully the verses of the Al-Qur'an that will be memorized by looking at the Mushaf repeatedly.
In memorizing the Qur'an one should be good at reading, therefore at the Huffaadzil Qur'an Fadllulloh boarding school there is a method of reciting bin-nazhar. With the bin-nazhar method, it is hoped that students will read better so that when they memorize and have memorized the reading, it is in accordance with the tajwid and makharjul letters. The bin-nazhar method is reading the Qur'an by looking at the Mushaf. This method is carried out to improve the reading of the students, before memorizing the Qur'an the students must deposit the Al-Qur'an reading by bin-nazhar or look at the Al-Qur'an so that caregivers know whether the reading is correct or not. So before starting to memorize the Al-Qur'an, students are required to read by looking at the mushaf properly and correctly.

2. The Tahfiidz Method

The Tahfiidz method is that the students memorize little by little the verses of the Al-Qur'an that have been read repeatedly in bin-nazhar. Namely memorizing new material that has never been memorized. Even though it's one verse, 1 line then memorize it by reading it repeatedly until it can memorize up to 1 page per day. Because the students are expected to add 1 page of new memorization every day.

3. The Wahdah Method

The Wahdah method, namely the students memorize one by one the verses they want to memorize. To achieve initial memorization, each verse can be read ten times, twenty times or more so that this process is able to form patterns in the shadows, but until it actually forms reflexes in the mouth. This method is almost the same as the tahfiidz method but in the wahdah method the repetition of 1 verse is more, it can reach 20 times in one verse. This method is usually applied by students when they want to memorize the Qur'an.

5. The Talaqqi Method

The Talaqqi method is that the students deposit or listen to the memorization that they have just memorized to an ustadz, ustadzah or supervisor who can be accounted for. At the Huffaadzil Qur'an Fadllulloh Islamic boarding school, every day, students who are not able to attend are required to memorize the Qur'an and deposit 1 sheet of their memorization to the caretaker. That is, 1 page repeats the memorization that has been memorized. And add a new memorization of 1 page.

6. The Takrir Method

The Takrir Method, in which the students repeat memorization or memorize what has been memorized to the caregiver so that the memorization that has been memorized is always maintained and smooths out the memorization that has been memorized. The takrir method at the Huffaadzil Qur'an Fadllulloh Islamic boarding school is carried out every ba'da Dzhuhur, commonly referred to as deresan, that is, students who have memorized 5 juz are required to repeat their memorization ¼ juz.

The Tasmî Method 'The Tasmi Method' is usually carried out by the students to listen to their memorization to other people both individually and to the congregation. The tasmi method is usually carried out every day by the santri, even though the tasmi method is only carried out by two people. This is done so that the students find out the mistakes in memorizing, before submitting their memorization to the caregiver, which aims to smoothen their memorization.

4. CONCLUSION

Based on the results of the research described in the previous chapter, the conclusions from the results of this study are: (1) The Al-Qur'an tahfiidz learning method is a method or effort used by students to be able to memorize the Al-Qur'an correctly and correctly so that they always remember and can recite it from their heads without looking at the manuscript. (2) The Al-Qur'an tahfiidz learning method used in the Huffaadzil Qur'an Fadllulloh Kuripan Kidul Islamic boarding school is also quite varied. In learning the Qur'an it is divided into 4 levels, the first is the siffir (beginner) level, the juz 'amma, bin-nazhar, and bilghaib levels.

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