

Interaction of Islamic Religious Education Teachers with Students in the Learning Process

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ABSTRACT

Purpose of the study: the behavior or ethics of students at SMA Negeri 2 Libureng, Bone Regency, which basically students do not comply with the rules that have been implemented at school which results in a lack of ethics owned by students so that various conflicts arise which basically damage the ethics of the students themselves such as lack of discipline, frequent fights between fellow students and the lack of developing the talents possessed by students.

Methodology: The research conducted by the author is classified as a qualitative descriptive research carried out in the field (field research), using observation guidelines, interview guidelines, and documentation formats as instruments for collecting data on students and teachers of Islamic Religious Education subjects which are considered to provide reliable data needed.

Main Findings: The results of the study show that there is very good interaction between educators and students in the learning process. This can be seen from the various facilities or means that greatly support the formation of the character that is expected of students to become better individuals.

Novelty/Originality of this study: Although there is much research on the importance of ethics in teaching and the role of Islamic religious education in shaping students' moral values, there is limited research that has systematically explored the relationship between the ethics of Islamic religious education teachers and student interactions in certain contexts. educational context, especially in Indonesia. Therefore, this study aims to fill this gap in the literature by providing valuable insights into the relationship between Islamic religious education teacher ethics and student interaction in the learning process.

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1. INTRODUCTION

Basically education is a process of change or maturation, both in formal and informal forms, the two systems essentially have one goal, namely to form a complete human being, in this case teaching is a process that functions to guide students in their lives, namely guiding students [1]–[3]. In accordance with the developmental tasks that must be carried out by students, these developmental tasks include individual needs, as creatures created by Allah SWT. Education is a human endeavor (educator) with full responsibility in guiding students towards maturity [4]–[6].

As a business that has certain goals and aspirations and knows Islamic Religious education to what extent the desired goals and ideals have been realized or carried out in the business that has been carried out. Education is a personal relationship between educators and students [7]. In association, there is contact or communication between each individual. If this relationship increases to the level of educational relations, then it becomes a relationship between the personal educator and the individual student which ultimately gives birth to the educational responsibility and educational authority of the educator acting in the interests and safety of the students and students recognize the authority of educators and depend on it.

The teacher is an adult who is responsible for providing guidance to students to grow their physical and spiritual development so that they attain maturity in Islamic education, are able to carry out their duties as servants of Allah on earth and as social and individual beings [8], [9]. The teacher is one of the sub-components of instrumental input which is part of the system that will greatly determine the success of education. This means that the success or failure of education lies in the quality of teaching, and the quality of teaching depends on the quality of teachers. When science was still limited and the discovery of technological results had not developed as great as it is today, the main role of the teacher in schools was to educate the Islamic Religion in science as a cultural heritage from the past which was considered useful so it had to be preserved. In such conditions the teacher acts as a learning resource for students. Students will learn what comes out of the teacher's mouth. Therefore, there is a saying that how smart the students are, it is impossible to beat the smartness of the teacher.

However, as explained above, the teacher in the learning process has a very important role. No matter how great technological advances are, the role of the teacher will still be needed. Technology, which is said to make it easier for humans to seek and obtain information and knowledge, is unlikely to replace the role of a teacher. The task of a teacher is very important for students because the teacher does not just teach but how can this teacher provide a pleasant atmosphere in the classroom during the learning process, so that students have high motivation and interest in learning, to educate the Islamic Religion for this purpose, then what needs to be done pay attention is how a teacher is ethical in the classroom so as to increase students' interest in learning. Where ethics is a science that studies the good and bad of a behavior [10].

Ethics can be used in the sense of the values that a person or group holds in governing their behavior or commonly known as the teacher's code of ethics. Given how important Islamic religious learning is in forming good morals in students, and having high interest and motivation to learn, a teacher does not just provide theory but can apply it to students so that it can be applied in everyday life, but all of that will not be realized properly without being supported by the ethics of a professional teacher. then the teacher has a teacher education background in teaching with a sincere heart. It is known that the interaction between educators and students greatly supports the learning process in achieving educational goals.

As well as the ethics of educators who behave well, students will receive lessons well and be able to understand what is conveyed by educators and students will appreciate their educators if the educators are good and even students will also follow the behavior of their educators. However, this is different from the behavior or ethics of students at SMA Negeri 2 Libureng, Bone Regency, where basically students do not comply with the rules that have been implemented at school which results in a lack of ethics possessed by students so that various conflicts arise which are basically destructive. The ethics of the students themselves such as lack of discipline, frequent fights between fellow students and the lack of developing the talents possessed by students. Related to these problems, motivation arose for the authors to try to conduct research in the field of Islamic religious education with the research title "Interaction of Islamic Religious Education Teachers and Students in the Learning Process at SMA Negeri 2 Libureng, Bone Regency" (Study of the Application of Religious Education Teacher Ethics Islam).

2. RESEARCH METHOD

This research is a qualitative descriptive research, namely research that is intended to understand the phenomenon of what is experienced by research subjects to produce descriptive data in the form of written or spoken words from people and observed behavior. The research location was carried out at SMA Negeri 2 Libureng, Bone Regency. In qualitative research it is different from quantitative research which has determined the population and sample. Referring to this, the researcher used a purposive sampling system in determining the sample, namely the technique of taking samples from data sources with certain considerations, and snowball sampling, meaning that the sources of information needed were developed continuously until a satisfactory answer was obtained. The data collection instruments used in this study were observation instruments and interview instruments. The data analysis technique used in processing the data is descriptive analysis, namely the technique and interpretation of data in the form of data collection or results from observations and documentation, then written in an inductive method which analyzes a specific nature and then draws general conclusions.

3. RESULTS AND DISCUSSION

Based on the results of research conducted in class X at SMA Negeri 2 Libureng, Bone Regency, researchers were able to collect data regarding the ethics of Islamic religious education teachers through observing the teaching and learning process of teachers and students on the subject concerned at SMA Negeri 2 Libureng. 1 From the results Based on these observations, the compiler can find out that the ethics of Islamic religious education teachers can support the learning process in order to achieve the desired learning objectives. Given the ethics of Islamic religious education teachers is very important for teachers, especially in Islamic religious learning this can encourage or motivate students to pay attention to the subject matter presented by the teacher in order to improve the morals of the students themselves.

Through the instruments that were distributed to class X students, the authors were able to collect some data regarding the ethics of Islamic religious education teachers at SMA Negeri 2 Libureng. From the results obtained a number of data that can support the research process, the researcher describes as follows:

- a. The interaction of teaching Islamic religious education teachers during the learning process is that there is a reciprocal relationship between the teacher and students when the teacher asks questions, students will answer them and vice versa [9]. if students answer questions but do not match what is needed, the teacher will justify or explain the meaning so that students will increase their knowledge. So that learning does not seem monotonous.
- b. The ethics of Islamic religious education teachers in the learning process is the ethics of Islamic religious education teachers having good ethics, because if they have bad ethics then they will not be in accordance with the studies being taught and students will not be directed towards good goals if the teacher has bad ethics, because the teacher It is also a source of role models for students.
- c. The ethics of Islamic religious education teachers to support the learning process is very supportive if the teacher has good behavior then students will receive lessons well and can understand what is conveyed by the teacher, and students will respect their teacher if the teacher is good, even students will also imitate behavior the teacher.
- d. The ethics of Islamic religious education teachers and other fields of study are the same during learning, namely the ethics of Islamic religious education teachers and the ethics of teachers in other fields, namely, kind, polite, and patient in dealing with students during the learning process.

Teacher ethics includes 4 ethical components including personality, social, professional, and competence. is that it includes all four of these components, personality, that is, each teacher must be different, but surely everything will lead to a good goal. Social, that is, every teacher must have good social skills because he can interact well in the learning process. professional, that is, every teacher in the field of study must have mastered the study that will be taught because if you do not master it, students will have difficulty accepting the material presented by the teacher. competence, namely the teacher has the ability according to the field of study being taught.

Through interviews with mathematics teachers, researchers were able to collect some data regarding what was carried out at the school. From the results of these interviews, obtained a number of data that can support the research process. The results of the interview the researcher wrote down as follows:

- a. The ethics of Islamic religious education teachers are the same in class and outside the classroom. This can be seen from the behavior of the teacher himself, who is always a role model for students outside and inside the classroom.
- b. The interaction between Islamic religious education teachers and students is very good, this can be seen when students violate school rules, they will give advice to students who commit violations, both in class and outside the classroom.
- c. The interaction of Islamic religious education teachers with other teachers is very good, because Islamic religious education teachers are parents at school so when there are problems, either problems between teachers and teachers, students and students or other problems, Islamic religious education teachers will be asked for advice. which one is better.

Through interviews with the teacher concerned, the researcher was able to collect some data regarding what was carried out at the school. From the results of these interviews, obtained a number of data that can support the research process. The results of the interview the researcher wrote down as follows:

- a. The interaction of students in the learning process can be seen in the learning process which is very good because before the learning process begins it begins by reading the alfatiha prayer and giving greetings and then answering it.
- b. The ethics of students in the learning process is the ethics of students at SMA Negeri 2 Libureng, not all students have good ethics, but more have good ethics because every time learning begins, the teacher always motivates them.

The application of student ethics at Libureng 2 Public High School is that the implementation is quite good because students are always guided to read the Al-Quran, pray together in the school prayer room as for material about the Koran in this school. The interaction of students towards the teacher supports the learning

process which is clearly very supportive because there must be student interaction so that the learning process goes well and so that the learning objectives are achieved.

From the results of research that has been conducted in class X at SMA Negeri 2 Libureng, Bone Regency. it is known that the ethics of a teacher greatly support the learning process in order to achieve the desired learning objectives. The application of the ethics of Islamic religious education teachers is very important for teachers, especially in terms of delivering subject matter especially in Islamic religious education subjects because it can encourage or motivate students to pay attention to the lesson material presented by the teacher in order to improve the morals of students itself. This can be seen from the application of student ethics in odd semesters by taking a comparison with the results of observations of teaching and learning in the classroom between the teacher and the students themselves which show that initially the students have very low behavior, as well as the lack of students who apply ethics in the learning process after applying learning ethics is now inversely proportional to making students more careful in behaving.

The ethics of the teacher's relationship with students in the teaching and learning process contains a series of actions of teachers and students on the basis of reciprocal relationships that take place in the learning process. Teacher ethics helps students learn well and forms attitudes and beliefs in the students themselves. Based on the results of research conducted in class X SMA Negeri 2 Libureng, Bone Regency. the author was able to collect data on the factors that influence teacher ethics in interacting with students at SMA Negeri 2 Libureng, BONE Regency. That teacher ethics has a very important role in improving the morals of students at SMA Negeri 2 Libureng, BONE Regency. This can be seen from the morals of students who experience changes in a more positive direction.

The results of the study show that there is very good interaction between educators and students in the learning process. This can be seen from the various facilities or means that greatly support the formation of the character that is expected of students to become better individuals. By adding facilities that allow students to use these facilities or the teacher gives more portion of attention. So that students do not waste time that is not useful, this can be seen by the existence of a mushollah which is not only used as a place for prayer but is also used to study the Koran together.

4. CONCLUSION

Based on the results of research conducted in class X SMA Negeri 2 Libureng, Bone Regency. The compiler can collect data regarding the factors that influence teacher ethics in interacting with students at SMA Negeri 2 Libureng, BONE Regency. There are two factors that influence teacher ethics in interacting with students, namely internal factors which include the teacher's own behavior in the classroom and motivation and that teacher ethics has a very important role in improving the morals of students at SMA Negeri 2 Libureng, Bone Regency. The application of teacher ethics can be seen from the morals of students who experience changes in a more positive direction while external factors include students and the environment which is dominated by the way teachers associate outside the school environment. The teacher is a central figure who plays an important role in the implementation of learning in schools. Meanwhile, students on the other hand are expected to be more active in developing their potential. In carrying out their role, teachers are required to constantly develop the competencies they have in the form of academic, personality and social competencies, as well as competencies related to professionals. One of the factors that can help the teacher's professional duties at school is to apply behavior that reflects the personality of a teacher who has noble character in accordance with his nature.

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