



Pancasila as an Identity That Forms National Character: Analysis of the Philosophy of Indonesian Education

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ABSTRACT

Purpose of the study: The development of the education system must be in line with the main goals of education in a country. This research aims to analyze the role of educational philosophy in the formation of national identity contained in the values of Pancasila as identity and formation of national character.

Methodology: This research uses a qualitative approach to understand social phenomena as a whole. This research method is designed to collect structured information and is in accordance with the objective of analysis regarding the role of educational philosophy in the formation of national identity.

Main Findings: Analysis of educational philosophy in the formation of Indonesian national identity emphasizes the need to pay sufficient attention to the education of national values. Pancasila is not only the basis of the way of life for the Indonesian people, but also the basis for the guidelines for national and state life for all Indonesian citizens.

Novelty/Originality of this study: Based on the literature study carried out, it can be concluded that Educational Philosophy is a deep thought about education that originates from philosophy, where Pancasila is the nation's way of life that influences daily life, so that the Indonesian national education system naturally reflects and is based on the identity of Pancasila. This research aims to ensure that all elements of education are able to maintain Pancasila values so that they continue to be taught in education because they are the identity of the Indonesian nation.

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1. INTRODUCTION

Education is business For reach equality and improve potency students to achieve standard expected education [1]. As we observe together , quality education moment This become something serious concerns If compared to with other countries. Problem our education facing moment This is low quality education in various levels, both formal and informal, caused by deficiencies source Power humans who have experience and skills For overcome change in various field [2], [3]. Quality of education is condition important For reach objective Education [4]. For reach objective the increase quality education must done in a way planned, sustainable and involving all parties involved in management Education [5]. School performance in the learning process must improved for the purpose This can achieved .

Education in Indonesia has objective main For create more life good , and considered as valuable needs and policies, as mandated in The Constitution of the Republic of Indonesia, especially in The Preamble to the 1945 Constitution confirms this that the state is responsible answer to intellectuality life country [6]. Apart from

that, goals education national as arranged in Law no. 20 of 2003 concerning The National Education System is For increase skills, shaping character, develop intelligence nation, and improve quality life as well as dignity Indonesian humans [7]. One of approach For reach draft system education national This is with apply approach progressivism .

Progressivism is something view philosophy education promising modern rapid and modern progress in the educational process. Philosophy study something in a way in-depth, thorough, and conceptual, producing conceptions about life and the world [8]. In context education, focus mainly is human, so base philosophical education is For answer essence true man. In perspective pedagogy, as stated by MJ Langeveld [9], education happen through interaction between adults and children or individuals who have not mature in something environment. Child or individuals who have not mature considered as basically potential Good. Langeveld stated that in journey his life , man can develop become Good or No well , and education own role important in shape it be good. One of objective education is reach development personality more individuals good and positive [10].

Philosophy education is philosophy used in investigation about problems Education [11], [12]. Philosophy education basically use method Work philosophy and will utilise results philosophy, like thinking man about reality, knowledge, and values. Philosophy education can grouped into two groups : (a) philosophy education progressive supported by philosophy pragmatism of John Dewey and naturalism romantic from Rousseau; (b) philosophy education conservative rooted in philosophy idealism, realism, humanism, and supernaturalism [13]. With Thus, foundation philosophical education is originating views from philosophy education about essence human, essence knowledge, values, and perceived behavior good and applied in every institution education .

The aim of philosophy education can understood from objective from philosophy and education That Alone. Philosophy, for example, has objective For criticize beliefs and attitudes that have been exist, obtain understanding thorough, doing analysis logical to language, as well give explanation about meaning of words and concepts. On the other hand, theory education aim For produce thinking about policies and principles education based on philosophy, formulating method practice education or the educational process that implements it series activities, incl implementation curriculum and interaction between educators and participants educate , for reach objective education.

With use thinking philosophy, someone can develop himself become more human educated and constructive self itself [14]. This is possible somebody For own ability For think in a way independent and providing basics thorough knowledge, as well give synthetic view so that all over knowledge form One unity. Knowledge possessed somebody influence the way his life, because know knowledge base means know basics life self Alone. For one educator, philosophy own interest special Because is base for sciences other related knowledge with human, like knowledge Education [15], [16].

This research was conducted to answer the author's doubts about education in Indonesia, especially about the role of Indonesian educational philosophy (Pancasila) as cultivating and forming students' identity. Referring to various views, this research focuses analysis on the Philosophy of Education in the context of forming national identity. The aim of this research is to analyze the role of Educational Philosophy (Pancasila) in the process of forming national identity for students. It is hoped that the results of this research can provide a deeper understanding of the contribution of educational philosophy in shaping national identity for students, thus providing a more comprehensive insight into the importance of the role of the nation.

2. RESEARCH METHOD

This research uses a qualitative approach with the aim of gaining an in-depth understanding of a social phenomenon, considering it as a unified whole that cannot be separated. This research method is a series of approaches that are specifically used to collect information in a structured and measurable manner, in accordance with previously established objectives related to the analysis of educational philosophy in the formation of national identity. This qualitative approach is used to investigate and understand the meaning of individual and group behavior, as well as providing descriptions of social issues or humanitarian problems [17], [18]. The researcher acts as the main instrument in this research, is responsible for determining the research focus, selecting informants as data sources, collecting data, evaluating the validity of the data, conducting analysis, interpreting the results, and concluding research findings.

In this research, researchers used a structured literature review method. According to Sugiono [19], a systematic literature review is a structured and systematic research process for collecting and evaluating publications that are relevant to the research topic. This approach aims to collect scientific evidence comprehensively and objectively by following previously established procedures. In conducting a systematic literature review, researchers must establish clear criteria for selecting relevant publications, assess the quality of the selected publications, and present the results of the review in a structured and systematic manner. By using this method, researchers can gain a deeper and more comprehensive understanding of the research topic being investigated [20], [21].

This research process aims to explore the reality or facts related to education in Indonesia, with a focus on a deeper understanding of the importance of financial education and how it can prepare students with deeper knowledge. The data analysis technique used in this research is to collect data from various sources, such as scientific journals, government documents, books and reports related to education in Indonesia. The data collected will be analyzed and processed to produce findings that are relevant and have the potential to contribute to the development and progress of education in Indonesia.

3. RESULTS AND DISCUSSION

Seeing the importance of instilling Pancasila values in Indonesian education in building national awareness and strengthening identity as an Indonesian nation. Since independence, Indonesia has realized that education is not just about providing knowledge, but also about character formation and strengthening strong national values. The research results obtained are based on findings from several sources used such as scientific journals, government documents, books and reports related to the role of educational philosophy in the formation of national identity for students. Next, analysis is carried out to obtain findings that are in accordance with the research objectives. The following explains several related expert views regarding Pancasila as national identity:

Table 1 presents expert views on Pancasila as a national identity from the articles used in this research.

Researcher	Research result
Aldi Ivandi Putra (2024)	Pancasila as the foundation of the Indonesian state own role important as characteristics and identity self nation . Identity and existence Indonesian nation within context education the 21st century is reflected in Profile Pancasila students . Implementation of Pancasila as characteristics and identity through Profile Pancasila students in modern education has succeed applied in a way effective at Al-Falah 1 Islamic Elementary School Jambi, where the approach his learning has focuses on needs student . This matter depicted in participation student in realize profile Pancasila students are appropriate with six dimensions : faith and piety to God Almighty and moral noble , global diversity , mutual cooperation, independence , thought critical , and creative . With Thus , Pancasila has crucial role as state foundations , in particular in help student apply sixth dimensions Profile Pancasila students [24].
Rustono Farady Martallmu (2017)	Pancasila is superiority from identity culture Indonesian nation . If all citizens can understand and apply framework thinking this , then will created tolerance and harmony between diverse religions, ethnicities , languages and customs customs without someone feels more dominant or minority . More in again , from corner look philosophy , principles This has reflected in Pancasila. Such an ideal situation This will guard harmony life nation and state in society , as well prevent happen chaos or unrest mass . Situation like This has become the dreams of the founders the nation decides Pancasila motto : " Bhinneka Tunggal Ika" [25].
Amadi, ASM, & Anwar, N. (2024)	Analysis about philosophy education in context formation identity the Indonesian nation highlighted importance give adequate attention to education values nationality . character building No only become not quite enough answer institution formal education , but also involves contribution from parents , society and the environment around . The history of education in Indonesia shows this how importance role education as foundation in form identity nation , which signifies that education character No only relevant in context moment this , but also an necessary legacy maintained and strengthened for the future nation . With awareness will urgency education character and role important education in strengthen identity nation , as well more understanding deep about values nationality , us can ensure that generation young Indonesians will develop become qualified individuals , have awareness will identity a strong nation , and ready For compete in stage global[21].
Semadi Yoga (2019)	Pancasila is view life that underlies the Indonesian people, contains five principles that reflect teak self nation . Please in Pancasila it becomes guide for life nation and state for all over Indonesian people . Apart from that , Pancasila is also a A philosophy Because become base intellectual for method think nation , deep realm science can developed become system strong philosophy . System education something nation will in a way automatic reflect the

Researcher	Research result
	ideology he adheres to . Pancasila became guide behavior for appropriate Indonesian nation with Indonesian culture and values . character building should take contained values in Pancasila to create Indonesian humans are intelligent , behave OK , capable life in a way independent and social , as well fulfil rights and obligations as good citizen as well as have faith and piety to God Almighty. All This covers philosophy Pancasila education which is integral, ethical and religious [26].
Avinindy Inayda Devianti (2023)	Application philosophy Pancasila education at the level school base own significant impact in business embed values nationality to the students . Remembering Pancasila as Indonesian ideology holds role key in form character across generations successor nation . This matter Of course supported by various aspect in its implementation . The hope is implementation education rooted in ideology nation will inspire love to homeland and become guide in undergo life daily [27] .

What is the relevance of Pancasila, Indonesian National Identity and the realization of the Pancasila Student Profile in education that supports students in 21st Century Education?

The history of education in Indonesia shows how the educational process has become the basis for forming national identity. Starting from the independence struggle to the reform era, education has played an important role as a means of exploring and instilling national values in the younger generation. One clear example is the role of national movement schools in raising the spirit of nationalism and unity [22]. Schools founded during the national movement, such as Taman Siswa and Muhammadiyah, not only functioned as places of formal education, but also as centers for spreading the spirit of unity and nationalism [23]. The founders of this school, such as Ki Hajar Dewantara, Ahmad Dahlan, and others, realized that education is not only about teaching subject matter, but also about forming the character of the next generation who loves their homeland and nation.

The Indonesian nation needs a generation that is able to apply Pancasila values in everyday life. Currently, it appears that the values of Pancasila are increasingly diminishing. This is characterized by the large number of cases of violence, both in the school environment and in the community, as well as the increasing influence of promiscuity among the community which involves the consumption of illicit goods such as alcohol, drugs and other psychotropic substances. Apart from that, manners towards parents are also increasingly eroding, as is the loss of a sense of responsibility towards their duties as citizens. Therefore, it is necessary to apply the nation's ideology, namely Pancasila, in the context of education. The national education system in Indonesia must reflect the identity of the State and be based on the values of Pancasila. Pancasila is a philosophical foundation that guides behavior in accordance with Indonesian culture.

Pancasila, as stated in the Preamble to the 1945 Constitution, is the philosophical foundation for education in Indonesia. The essence of the life of the Indonesian nation is thanks to the grace of Almighty Allah and the struggle driven by the noble desire to achieve and fulfill independence. Furthermore, the noble desire of the Indonesian people is to improve general welfare and develop the nation's intelligence. Article 2 of Law No. 20 of 2003 concerning "National Education System" explains that national education is based on Pancasila and the 1945 Constitution of the Republic of Indonesia.

Pancasila is an ideology that is very suitable for the diverse Indonesian society with all its uniqueness [28]. Therefore, it is not surprising that Indonesia's national education philosophy takes guidance from the national cultural values included in Pancasila. Therefore, it is important for the values of Pancasila to be instilled in society through the implementation of national education at all levels and types of education. This is especially important at the basic education level as part of efforts to realize the implementation of Pancasila values.

The Pancasila education system is an education system that is based on and inspired by the beliefs, outlook on life and philosophy of Pancasila [29]. This thinking is an important basis for the importance of the Pancasila educational philosophy which is a national need. Because the Pancasila philosophy is a unified whole, or an organic unity rooted in Pancasila values, its application in the form of a curriculum allows the teaching system to be focused. Apart from that, this can also help educators in designing appropriate teaching for students [30].

The aim of education is to form mental and moral aspects, in addition to providing knowledge and skills. The formation of the last aspect is easier than the first (mental and moral). That is why building material infrastructure such as roads, bridges, buildings, agriculture and medicine is easier than forming characters based on Pancasila, religion and morals in children and teenagers [31]. By understanding the role of Pancasila philosophy, it is hoped that it will encourage enthusiasm in developing educational science that reflects Pancasila values. Consistent development can strengthen national enthusiasm and aspirations in shaping the character and

dignity of Pancasila in Indonesian individuals as a whole. That is where the important role of Pancasila philosophy is, which provides a foundation for educational science with values originating from Pancasila, which ultimately forms an integral part of national life as a whole.

How to realize the Pancasila Student Profile in education that supports students in 21st century education?

The Pancasila Student Profile is the embodiment of lifelong students who are competent, have character and behave in accordance with Pancasila values. This profile describes a student who is faithful, devoted to God Almighty, and has noble character. Pancasila students also have a high sense of nationality, are independent, creative, reason critically, and are able to work together. In efforts to realize the Pancasila Student Profile (PPP) in the education system, there are still challenges that need to be overcome, one of which is the lack of understanding among some teachers about how to implement PPP in the school environment [32]. Therefore, training or self-development programs related to this matter are needed to ensure that PPP can be implemented effectively in schools and is able to support education that focuses on the interests of students in the 21st century era.

The independent curriculum is a curriculum structure that is prepared with the main aim of accommodating the various individual needs of students, so that in its implementation[33] this curriculum specifically prioritizes the interests and needs of students to create a learning environment that meets the desired expectations[34]. In the context of an independent curriculum, it is important for educators to have a deep understanding of the characteristics of each student, so that the learning design that is prepared can effectively support and meet the individual needs of these students.

In the 21st century education era, there have been changes in the curriculum that implement the concept of the Pancasila Student Profile (PPP), which describes characters that reflect Pancasila values. The Ministry of Education, Culture, Research and Technology, as the institution responsible for the education sector, has designed various efforts and policies to overcome this challenge. One of the initiatives is the idea of a Driving School, which aims to realize the Pancasila Student Profile[35]. This concept provides opportunities for students to experience knowledge through strengthening character, while also learning from the surrounding environment. Within the framework of this project to strengthen the Pancasila Student Profile, students are given the opportunity to study various important themes or issues such as technology, culture, entrepreneurship, mental health, climate change, anti-radicalism, and democratic life [36]. Through this project activity, students can play an active role in responding to these issues in accordance with their aspirations and hopes.

Apart from that, there are several steps that can be taken regarding the relevance of the identity and essence of Pancasila and its application in the context of 21st century education. The first step that can be taken is to design differential learning in the classroom. It is important for educators to have a deep understanding of the individual characteristics of students in the classroom [37]. This can be started by carrying out a diagnostic assessment at the beginning of the learning process, which will help educators to obtain relevant information about students. Apart from that, carrying out activities that lead to an understanding of the student profile of Pancasila can also contribute to deepening the understanding of Pancasila identity for students. For example, activities such as praying together before starting lessons can be used as examples of activities that refer to aspects of the Pancasila student profile, such as devotion to God Almighty. There are many examples of other activities that educators can carry out in the classroom to develop the profile characteristics of Pancasila students. However, the success of this implementation is very dependent on educators' deep understanding of the essence of the Pancasila student profile and the characteristics possessed by students.

Pancasila as the foundation and ideology of the Indonesian nation has an important role in the life and existence of the Indonesian nation and state. Educational philosophy is a deep thought about education that is rooted in philosophy. When we connect the function of Pancasila with the education system, Pancasila becomes the nation's way of life that influences everyday life. Therefore, Indonesia's national education system will naturally reflect, be based on, and depict the identity of Pancasila. Pancasila is a behavioral guideline for the Indonesian people that is in accordance with the nation's culture. Character education should be based on the values contained in Pancasila.

4. CONCLUSION

The conclusions obtained regarding the analysis of Pancasila as an identity that forms national character in the context of forming Indonesian national identity for students emphasizes the importance of paying adequate attention to education in national values. Pancasila is the foundation of the Indonesian nation's way of life which contains five principles for representing the identity of the Indonesian nation. The principles in Pancasila provide guidelines for national and state life for all Indonesian citizens. Apart from that, Pancasila is also a philosophy because it provides intellectual guidance for the Indonesian way of thinking, science in a deep context can be developed into a credible philosophical system. A nation's education system will naturally reflect the ideology it

adheres to. Character education should be based on the values contained in Pancasila. The aim is to create Indonesian people who are intelligent, have good behavior, are able to live individually and socially, fulfill their rights and obligations as good citizens, and have faith and devotion to God Almighty. All of this is reflected in the Pancasila educational philosophy which is characterized by integrality, ethics and spirituality.

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