



## Literature Study: Character Values of National Spirit of Students in Elementary Schools

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### ABSTRACT

**Purpose of the study:** This study aims to look at the character values of the national spirit of elementary school students.

**Methodology:** The review method was chosen to obtain research journals with national spirit characters keywords on Google undergraduate reference sources. Twenty-five journals were reviewed based on the author (year), article name, title, and findings.

**Main Findings:** The results of the review show a character value of national spirit in students, especially students in elementary schools. This character can be seen from the results of the articles reviewed.

**Novelty/Originality of this study:** This research can contribute to the world of education, especially in looking at the character values of students.

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## 1. INTRODUCTION

The success of education in a country automatically also shows the progress of a country. In essence, education itself is a conscious effort to develop personality and self [1]–[3]. Through a level process to grow the potential of resources, with the substance of national education goals in social attitudes, knowledge, and skills so as to form good student character [4]–[6]. Education can be construed as dealing with one approach to improving the quality of evidence in education that has focused on methods and is also concerned with teaching and learning.

In education there is an activity called learning. Basically learning is not only learning about concepts, theories and facts, but is more concerned with applications in everyday life [7]–[9]. Learning activities show progress in students. Students in learning have their own style which increases learning motivation, increases creativity, so that the learning process can explore development. [10]–[12]. In carrying out learning, students can carry out joint discussions and make deliberations on learning topics taught by educators.

Discussing while doing learning can increase the activity of students in learning and foster diligent character and create a national spirit. The character of elementary school students can determine the development of students [13]–[15]. One of the characteristics of students is the national spirit of students. The character of the national spirit is an attitude of placing state interests above individual or group interests [16]–[18]. By having the character of the national spirit students can develop in terms of targeting time, being able to choose things that take precedence and others.

This research is in line with research conducted by Baginda which stated that one of the strategies in instilling character education values for elementary and middle school students is to incorporate character

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education into all subjects in school [19]. The difference between this research and previous research is that this research analyzes the character of the national spirit of elementary school students, while previous research discusses the values of character-based education in primary and secondary education.

Based on the explanation above, it can be understood in student education, learning can provide broad knowledge to students and with the character of students arises a sense. One of the character values possessed by students is the character of the national spirit. The character of the national spirit is the character of students who prioritize the nation and state rather than independent or group interests. Therefore the purpose of this study is to look at the character values of students in elementary schools, especially the character values of nationalism. The novelty of this study is to analyze the character of the national spirit of elementary school students.

## 2. RESEARCH METHOD

The method used is System Literature Review. This method is used with the intention of identifying, reviewing, and evaluating, as well as interpreting all existing research related to a particular topic [20], [21]. Data collection techniques using literature studies. Literature study is a technique of collecting data and information through reading literature or written sources such as books, previous research, papers, journals, articles, reports and magazines related to research. [22], [23].

Data sampling was carried out by looking for several scientific articles from the results of previous researchers' research on experimental, descriptive, or developmental research, based on literature studies, to then be reviewed and conclusions drawn on the research topic under study. The process of reviewing articles in this study discusses the character values of the national spirit of elementary school students. The instruments used in data collection included reviewing scientific articles sourced from the latest references from Google Scholar. There are 25 articles reviewed by researchers that focus on the topics studied.

The analysis technique is carried out using a synthesis matrix. Synthesis metrics are used to manage literature sources and integrate them with unique interpretations such as in the form of tables or diagrams. In this study, the researcher created a table consisting of columns for the name of the article, author (year), title and findings. Based on the explanation above, it is known that the procedure in this study includes selecting the method used, then determining what instrument to use, determining the sampling technique and research sample and conducting data analysis to draw conclusions.

## 3. RESULTS AND DISCUSSION

The results of the literature study can be seen in table 1 below.

Table 1. Results of Literature Study

No	Journal Name	Author (Year)	Title	Findings
1.	Jurnal Ilmiah Widya Pustaka Pendidikan	Sisvissia Srimawirya, Et All (2021)	Analisis Nilai Pendidikan Karakter Pada Materi Cerita Pelajaran Bahasa Indonesia Kelas Iv Sekolah Dasar [Analysis of the Value of Character Education in Indonesian Class IV Elementary School Story Material]	Based on the results of the data analysis research that has been carried out, namely the character values that appear only once, namely the character values of the national spirit, love for the motherland, respect for achievement, communicative, care for the environment, and responsibility the percentage reaches 5.6%. Therefore, it can be concluded that in this study 37 character education values were found.
2.	IJOIS: Indonesian Journal Of Islamic Studies	Isna Nadifah Nur Fauziah, Dinie Anggraeni Dewi (2021)	Membangun Semangat Nasionalisme Mahasiswa Melalui Pendidikan Kewarganegaraan [Building Student Spirit of Nationalism Through Citizenship Education]	The results of this research with the development of technology in the era of globalization have demanded high morality and understanding of nationalism. To add the spirit of nationalism among the

No	Journal Name	Author (Year)	Title	Findings
3.	Integrated Education (Isej)	Nur Ika Sandi Pratiwi, Radians Ependi (2021)	Penerapan Karakter Semangat Kebangsaan Di Kelas Vii Smpn 1 Muaro Jambi [The Application of National Spirit Character in Class VII of SMPN 1 Muaro Jambi]	younger generation, namely fostering mentality, redefining the understanding and implementation of nationalism values. The results of the study show that the national spirit at SMPN 1 Muaro Jambi is good, this can be seen from the data on the answers to the questionnaires distributed to students in class VIIA and VIIB. After tabulating the results, for class VIIA 17 people (73.9%) are good, and 6 people (26.1%) are very good, and for class VIIB the results are 19 people (67.9%) good and 9 people (23.1%) very good.
4.	Jurnal Sains Psikologi	Aji Bagus Priyambodo (2017)	Implementasi Pendidikan Karakter Semangat Kebangsaan Dan Cinta Tanah Air Pada Sekolah Berlatar Belakang Islam Di Kota Pasuruan [Implementation of Character Education National Spirit and Love for the Motherland in Schools with an Islamic Background in Pasuruan City]	The results of the study indicate that there has been a commitment to the three school leaders with an Islamic background in Pasuruan City to carry out character education, national spirit and love for the motherland, but the provision of supporting infrastructure is still minimal, evaluation and follow-up of the success of character education has also not been carried out.
5.	Jurnal Perseda	Fina Alfiana, Et All (2019)	Meningkatkan Sikap Semangat Kebangsaan Siswa Melalui Model Value Clarification Technique (Vct) Di Kelas Tinggi Sekolah Dasar [Improving Students' National Spirit Attitudes Through the Value Clarification Technique (Vct) Model in Elementary School Classes]	In cycle I, the attitude of the national spirit obtained 62% classical completeness in the strong category. In cycle II, the attitude of the national spirit obtained 82% classical completeness with a very strong category.
6.	Journal Of Elementary Education	Annisa Nurmaulia, Et All (2020)	Analisis Muatan Karakter Semangat Kebangsaan Pada Buku Tematik Siswa Kelas V Sd Kurikulum 2013 [Analysis of National Spirit Character Content in the 2013 Curriculum Grade V	The results of this study are that the indicator that appears the most in student books is the fifth indicator, namely enthusiasm in rekindling the national spirit and the least appearing is the third indicator, namely Admiring the many diversity of languages in

No	Journal Name	Author (Year)	Title	Findings
7.	Majalah Ilmiah Fisip Untag Semarang	Rini Werdiningsih (2018)	Elementary Students' Thematic Books] Membangun Semangat Nasionalisme Generasi Muda Dalam Bingkai Pendidikan Karakter [Building a Spirit of Nationalism for the Young Generation in the Frame of Character Education]	Indonesia. Planting nationalism from an early age through character education can restore the love of the younger generation to their homeland. Building a spirit of nationalism is very important to be applied to Indonesian children from an early age.
8.	Jurnal Papeda	Herlina Gantini, Endang Fauziati (2021)	Penanaman Karakter Siswa Sekolah Dasar Melalui Pembiasaan Harian Dalam Perspektif Behaviorisme [Cultivating Characteristics of Elementary School Students Through Daily Habits in the Perspective of Behaviorism]	The success of character building is fully supported by the environment, the educational process, and the teachers who are always an example for students. Therefore the main task of the teacher is not only to teach knowledge (transfer of knowledge) but also to teach the values of life (transfer of values).
9.	Jurnal Edukatika Refleksi	Erik Aditia Ismaya, Farid Noor Romadlon (2017)	Strategi Membentuk Karakter Semangat Kebangsaan Anggota Ambalan Kyai Mojo Dan Nyi Ageng Serang [Strategies to Shape the Character of the National Spirit of Ambalan Kyai Mojo and Nyi Ageng Serang Members]	The results showed that in order to shape the character of the national spirit of Ambalan Kyai Mojo and Nyi Ageng Serang scout members, the strategy adopted was to carry out routine training.
10.	Jurnal Karakter Pendidikan	Beniati Lestyarini (2012)	Penumbuhan Semangat Kebangsaan Untuk Memperkuat Karakter Indonesia Melalui Pembelajaran Bahasa [Growing National Spirit To Strengthen Indonesian Character Through Language Learning]	Through integrative language learning based on a historical-philosophical understanding of Indonesia which is based on local wisdom, national spirit, and global insight, the national spirit can grow to strengthen Indonesian character.
11.	Jurnalbasicedu	Muhammad Saleh (2021)	Semangat Kebangsaan Berbasis Peristiwa Sejarah Lokal Untuk Membangun Kesadaran Sejarah Di Sekolah Dasar [National Spirit Based on Local Historical Events to Build Historical Awareness in Elementary Schools]	There is a national spirit that contains four values, namely; sense of social solidarity, willingness to sacrifice, spirit of patriotism, and never give up. The events of 9 November 1945 played an important role for the children of the Indonesian nation, especially the Banjar people.
12.	Jurnal Tambusai Pendidikan	Sefhiana Andara, Et All	Meningkatkan Semangat Nasionalisme	To increase the attitude of nationalism in learning civics

No	Journal Name	Author (Year)	Title	Findings
13.	Asanka Jurnal	Rinita Rosalinda Dewi, Et All (2021)	Melalui Pembelajaran Ppkn Di Sekolah Dasar [Increasing the Spirit of Nationalism Through Civics Learning in Elementary Schools]  Pendidikan Kewarganegaraan Sebagai Pendidikan Karakter Di Persekolahan [Citizenship Education as Character Education in Schools]	education which teaches the values contained in Pancasila and educates and teaches students to become individuals who have a high spirit of nationalism in their lives  The implementation of civic education as character education in schools, especially at SDN 077 Sejahtera, namely Civics teachers have implemented and used various learning methods and resources and integrated various characters in activities.
14.	Jurnal Pendidikan Dan Konseling	Ni Kadek Citra Kusuma Dewi, I Gusti Agung Ayu Wulandari (2022)	Pengembangan Media Pembelajaran Aplikasi Berbasis Karakter Semangat Kebangsaan Muatan Ips Kelas V [Development of Character-Based Application Learning Media National Spirit Class V IPS Content]	The results of the individual trials obtained a score percentage of 91.66% with very good qualifications and the small group test obtained a score percentage of 92.5% with very good qualifications. Based on the results of the feasibility test, the application learning media based on the character of the national spirit is valid and suitable for use in learning.
15.	Jurnal Pendidikan Dan Konseling	I Gusti Ayu Indah Paramita, I Gusti Agung Ayu Wulandari (2022)	Meningkatkan Karakter Semangat Kebangsaan Pada Siswa SD (Sekolah Dasar) Melalui Pembiasaan THK (Tri Hita Karana) [Improving the Character of National Spirit in Elementary School Students through THK (Tri Hita Karana) Habituation]	That through the habituation of Tri Hita Karana can improve the character of the national spirit of class V Elementary School students.
16.	Terampil: Jurnal Pendidikan Dan Pembelajaran Dasar	Yuli Yanti, Et All (2021)	Pengembangan Buku Cerita Anak Berbasis Nilai Karakter Semangat Kebangsaan Dan Cinta Tanah Air Untuk Peserta Didik Kelas IV SD/MI [Development of Character Value-Based Children's Storybooks National Spirit and Love for the Motherland for Grade IV SD/MI Students]	The results of the small-scale trial of students obtained an average percentage of 88% with the criteria of "Very Eligible" and the results of the large-scale trial of students obtained a percentage of 87% with the criteria of "Very Eligible".
17.	Jurnal Pendidikan Karakter	Murniyetti, Engkizar, Dan Fuady Anwar	Pola Pelaksanaan Pendidikan Karakter Terhadap Siswa	The results of the research show that there are eight important themes regarding the

No	Journal Name	Author (Year)	Title	Findings
18.	Jurnal AT-TAZAKKI	(2016) Sartika Eka Fitri Lubis (2023)	Sekolah Dasar [Pattern of Implementing Character Education for Elementary School Students] Strategi Guru Dalam Menanamkan Karakter Cinta Tanah Air Dan Semangat Kebangsaan Peserta Didik Di Sekolah Dasar Negeri 104230 Tanjung Sari Kecamatan Batang Kuis [The Teacher's Strategy in Instilling the Character of Love for the Motherland and National Spirit in Students at 104230 Tanjung Sari Public Elementary School, Batang District Quiz] Internalisasi Karakter Semangat Kebangsaan Dan Cinta Tanah Air Di Sekolah Dasar Negeri 104204 Sambirejo Timur Kecamatan Percut Sei Tuan [Internalization of the Character of National Spirit and Love for the Motherland in Public Elementary School 104204 East Sambirejo, Percut Sei Tuan District] Pengembangan Media Pembelajaran Untuk Meningkatkan Motivasi Belajar Dan Karakter Semangat Kebangsaan Siswa Kelas V Sd [Development of Learning Media to Increase Learning Motivation and Character of the National Spirit of Class V Elementary School Students]	pattern of implementing effective character education for students in the four schools.  The style of student learning in the learning process is very effective, involving the collaboration of parents and educators and learning media that lead to the formation of the character of patriotism and the national spirit of students.  The results of the study show that the internalization of character education on the national spirit and love for the motherland consists of: a) love for the motherland, b) proud of the country and nation, c) willing to sacrifice, and d) respect for the red and white flag of Indonesia.
19.	Jurnal AT-TAZAKKI	Nora Nasution (2023)	Percut Sei Tuan [Internalization of the Character of National Spirit and Love for the Motherland in Public Elementary School 104204 East Sambirejo, Percut Sei Tuan District] Pengembangan Media Pembelajaran Untuk Meningkatkan Motivasi Belajar Dan Karakter Semangat Kebangsaan Siswa Kelas V Sd [Development of Learning Media to Increase Learning Motivation and Character of the National Spirit of Class V Elementary School Students]	The results of the study show that the internalization of character education on the national spirit and love for the motherland consists of: a) love for the motherland, b) proud of the country and nation, c) willing to sacrifice, and d) respect for the red and white flag of Indonesia.
20.	Jurnal Pendidikan Karakter	Abiy Risabethe Budi Astuti (2017)	Siswa Kelas V Sd [Development of Learning Media to Increase Learning Motivation and Character of the National Spirit of Class V Elementary School Students]	The results are as follows the developed animation video media is fit use according to the material expert and media expert, which is in a "good" category.
21.	JAMP: Adminitrasi Manajemen Pendidikan	Jurnal Dan Darmaji, Nurul Ulfatin, Mustiningsih (2020)	Profil Karakter Semangat Kebangsaan Pada Sekolah Dasar Umum Dan Keagamaan [Character Profile of National Spirit in Public and Religious	The results of this study, namely public elementary schools, focused on character values on the character of the national spirit, while elementary schools with an Islamic background, planted

No	Journal Name	Author (Year)	Title	Findings
22.	Jurnal Pendidikan Karakter Dalam Pembelajaran	Kurnia Wantika Sari (2020)	Elementary Schools] Pendidikan Karakter Percaya Diri, Mandiri Dan Semangat Kebangsaan Dalam Pembelajaran Seni Musik Di Sdlb A-Ypab Surabaya [Character Education for Confidence, Independence and National Spirit in Learning Music Arts at SDLB A-Ypab Surabaya]	religious and nationalist characters.  The results of the process of applying the character of the national spirit total indicator score is 294 with a percentage of 73.5%.
23.	Jurnal Pembangunan Dan Pendidikan: Fondasi Dan Aplikasi	Menza Hendri, Limbar Pramudya, Nur Ika Sandi Pratiwi (2019)	Analisis Hubungan Karakter Semangat Kebangsaan Dengan Hasil Belajar Siswa [Analysis of the Relationship between National Spirit Character and Student Learning Outcomes]	The results of the study showed that by using the correlation test, the Pearson correlation value was 0.027 <0.05, so it can be stated that Ho is rejected or there is a relationship between the character of national spirit and student learning outcomes at SMP Negeri 1 Muaro Jambi.
24.		Widi Astuti (2021)	Implementasi Pendidikan Karakter Semangat Kebangsaan Dalam Pembelajaran Tematik Terpadu Di Sdn 46 Kota Singkawang [Implementation of National Spirit Character Education in Integrated Thematic Learning at Sdn 46 Singkawang City]	The application of the character of the national spirit through these activities aims to make students feel more directly about mutual respect and tolerance in every difference, whether it's different ethnicity, religion, ethnicity and also social status.
25.	Soshumdik	Lutfia Rosidah, Et All (2022)	Pengembangan Buku Cerita Anak Berbasis Nilai Karakter Semangat Kebangsaan Dan Cinta Tanah Air [Development of Character Value-Based Children's Storybooks, National Spirit and Love for the Motherland]	The results of the validation of material experts get a percentage of 82.25% with the criteria "Very Eligible". The results of the teacher's assessment response get the final result with a percentage of 84% with the criteria "Very Eligible".

Based on Table 1, it can be seen that the character of students, especially elementary school students, greatly influences the learning level of a student. National spirited character can be a reference so that students can increase their sense of nationality.

Productive and quality human resources are the most important part of an educational institution. Productive and quality human resources can be formed through the learning process [24]. Learning is a concept for connecting microscopic, macroscopic, and certain symbols to an object by involving logical, critical and creative thinking processes [25]. The purpose of learning is to develop students' scientific attitudes in

discovering, updating, practicing and improving reasoning skills to construct knowledge and understanding [26]. So that the learning process can facilitate the development of students' potential, a learning process is needed that emphasizes student activities and learning responsibilities to students. In order for students to improve their learning outcomes, it is necessary to hold small group discussions in class so that students can interact.

Student character values can determine student outcomes [27]. One of the values of students is the spirit of national character. The character of the national spirit can be a reference for students to improve their ability to choose things that take precedence. The spirited character of nationalism is carried out when there are state interests that take precedence over personal interests. Like when carrying out the flag ceremony on Monday, the students mainly carry out the morning ceremony activities first rather than directly studying in class. From the results of the analysis carried out by the researcher, the researcher saw that the character growth of elementary school students could affect the level of development of students.

This research is in line with research conducted by Priyambodo which states that the values of national spirit and love for the motherland are still not entrenched in schools [28]. The difference between this research and previous research is that this study discusses the analysis of the character of the national spirit of elementary school students from previous studies. Whereas previous research discussed the character of the national spirit in an educational institution.

This research is important to direct further research by identifying relevant reference sources. The implication of this research is that it can provide up-to-date information for researchers who want to examine the character of students. With this research, it is hoped that future researchers can collect and analyze relevant articles systematically. The novelty in this study is to provide an overview of the national spirit character that can be obtained from students.

#### 4. CONCLUSION

The character of the national spirit is one of the characters found in students. The character of the national spirit of students is the character of students who are concerned with the affairs of the nation and state rather than personal or group affairs. The character of the national spirit can be seen when students carry out the flag ceremony on Monday, students mainly carry out the flag ceremony to remember the services of heroes. The results of the literature study show that the character values of elementary school students, especially the character of the national spirit, have a positive impact on students. The researcher's recommendation for future research is that it is hoped that future research will analyze other characters besides the national spirit character of elementary school students.

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