A Systematic Review Analysis of Character Education Social Care in Elementary School

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Article Info	ABSTRACT
	Purpose of the study: The main objective of this research is to determine how social care character education is implemented at the elementary school level. Researchers are interested in doing this research because they see that there are still few who do similar research **Methodology:** The method used is System Literature Review. The population in the study were all articles related to social care character education at the elementary school level. The sample used was 16 articles related to the topic being studied. **Main Findings:** This research showed that social care character education in elementary schools is carried out well with various efforts. Social care character education can be done in various ways. The ways that schools can do this can be verbal or non-verbal, including integration in self-development programs, integration in subjects, and integration in school culture. Integrating the value of caring in self-development programs through school activities includes routine, spontaneous, exemplary, and conditioning. **Novelty/Originality of this study:** Through this research, social care character education in elementary schools is carried out well with various efforts. Social care character education can be done in various ways

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1.   INTRODUCTION

Character education carried out at the elementary school level aims to foster positive values that can form habits when children continue their education level [1]–[3]. According to psychologists, elementary school-aged children are the best time to form character [4]–[6]. This is because the child is experiencing an extraordinary process of growth and development [7]–[9]. This age is the age when children do not have much bad influence from the outside or the surrounding environment so they will be more easily educated and guided, especially in instilling educational values.

On this basis, it is important to carry out character values education in early childhood as an effort to optimize talents and potential as well as strengthen the character possessed by children[10]–[12]. Through character education that is carried out from an early age, it is hoped that students will become human beings with good personalities so that they are useful for themselves, society, nation and state[13]–[15]. Character education is a solution that is right on target because basically the national identity with the Pancasila character is already firmly entrenched in Indonesia [16]–[18]. One of the important character education is social care education.

Social concern is a feeling that arises from within a person in the form of a desire to help ease the burden on others [19]–[21]. The value of social care is one of the characters that is needed by students [22]–[24].

The Ministry of National Education states that social care is an attitude and action that always wants to help others [25]–[27]. Basically, humans are social beings who most of their lives depend on other people. Students who have a high social spirit will be easier to socialize and be appreciated. However, these social values are starting to fade. Today's people's lives are turning into individualism. The sense of caring for others is dwindling. Therefore, the formation of a high social spirit needs to be carried out through teaching and instilling the values of social care.

This research is in line with the research conducted by Pattaro [28] which states that character education can play an important role in the construction of the identity of children and adolescents and can be a special intervention for youth education and socialization. The difference between this research and previous research is in the characters being analyzed.

Through the explanation above, the researcher is interested in analyzing character education in elementary schools. In particular, the researcher is interested in one character, namely the character of social care. The aim of this research is to find out how social care character education is carried out at the elementary school level.

2.   RESEARCH METHOD

This study uses a systematic literature review method. While the data collection technique used in this study is the study of literature. The data used in this study were obtained by searching several scientific articles from the results of research conducted by previous studies and then reviewed and drawn conclusions on the research topic under study. In this study, the researcher made a table consisting of columns for the name of the journal, author (year), title and findings.

This research focuses on the analysis of social care character education at the elementary school level. This research is a qualitative-research with the method used is systematic literature review. about a particular topic or object[29]. The population in the study were all articles related to social care character education at the elementary school level. The sample used was 16 articles related to the topic being studied.

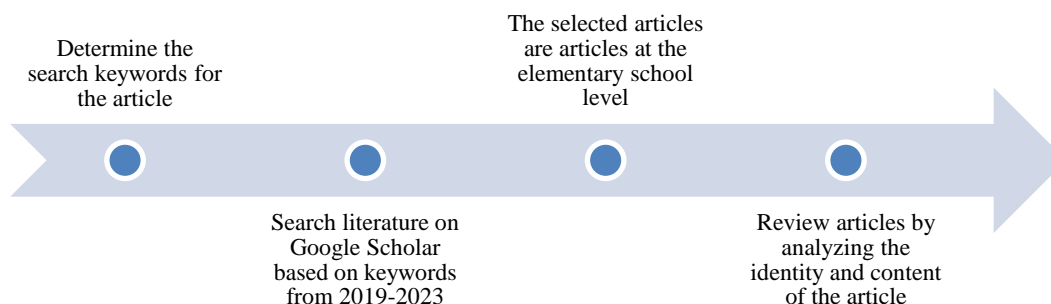The procedures in this study can be seen in Figure 1 below.

Figure 1. Literature review research procedure

3.   RESULTS AND DISCUSSION
Results

The researcher conducted a literature review on 16 articles related to social care character education in elementary schools. The results of the literature review can be seen in table 1.

Table 1. Results of Literature Review Articles

No.	Journal Name	(Author, Year)	Title	Findings
1.	Efektor	Chan etal., (2019)	*Penerapan Nilai KarakterPeduliSosial Pada PesertaDidikKelas II di SekolahDasar* [ApplicationofSocialCareCharacterV aluestoClass II Students in ElementarySchools]	The findings of this study are the difficulties experienced by educators in implementing socially caring character education. This difficulty is due to media factors, how to teach. Educators also admit that the lack of

No.	Journal Name	(Author, Year)	Title	Findings
				socialization carried out by the government is also a factor in the difficulty of implementing socially caring character education at IqraTuahSakato Elementary School.
2.	JurnalRiset Pendidikan Dasar	Saraswati etal., (2020)	*Nilai KepedulianSosialSiswaSekolah Dasar* [The Valueof Social Concern for Elementary School Students]	The results of this research are in the form of a process of instilling the value of social care which is carried out by sharing food with friends, thanking people who provide assistance, lending equipment to each other for learning, and raising funds for social activities.
3.	Jurnal Ilmiah Widya Pustaka Pendidikan	Srimawirya (2021)	*Analisis Nilai Pendidikan Karakter Pada MateriCerita Pelajaran Bahasa Indonesia Kelas Iv Sekolah Dasar* [AnalysisoftheValueofCharacterEducation in Indonesian Class IV ElementarySchoolStory Material]	The findings show that character value education in Indonesian language lesson material is found in 6 stories.
4.	Jurnal Pendidikan Karakter	Setiawatri& Kosasih (2019)	*Implementasi Pendidikan KarakterPeduliSosial Pada Masyarakat Pluralisme Di CigugurKuningan* [Implementation of Social Care Character Education in PluralismSociety in Cigugur Kuningan]	The results of this study show that inter-religious harmony that occurs in Cigugur, Kuningan, West Java is a real form of approach to inculcating socially caring character values. The character values are applied using exemplary and habitual methods.
5.	Jurnal Pendidikan Agama Islam	Muhamadi& Hasanah (2019)	*Penguatan Pendidikan Karakter Peduli Sesama Melalui Kegiatan Ekstrakurikuler Relawan* [Strengthening Caring for Others Character Education through Volunteer Extracurricular Activities]	The findings show that the most important factors that can support character strengthening are the exemplary teaching staff. This was conveyed by students in the interview session.
6.	Qalamuna – Jurnal Pendidikan, Sosial, dan Agama	Arif etal., (2021)	*Penanaman Karakter Peduli Sosial Pada Siswa Sekolah Dasar* [Cultivating Social Care Character In Elementary School Students]	Through the findings, it was found that the process of cultivating a socially caring character in students had two stages, namely the exemplary teaching staff and continuous habituation.
7.	Jurnal Pendidikan Tambusai	Astamaletal., (2021)	*Pembentukan Karakter Peduli Sosial pada Siswa di SMAN3 Payakumbuh* [Formation of Social Care Character	In forming a socially caring character, schools carry out routine

No.	Journal Name	(Author, Year)	Title	Findings
			in Studentsat SMAN 3 Payakumbuh]	activities such as flag ceremonies, infaq collection, verse submissions, scout activities, and mutual cooperation. Spontaneous activities carried out such as fundraising, takziah visits, visiting friends, reprimands from the school. The teacher's personality is also an example for students.
8.	Jurnal Ilmu Sosial dan Pendidikan	Isnaeni & Ningsih (2021)	*Pembentukan Karakter Peduli Sosial Melaui Pembelajaran IPS* [Formation of Social Care Character Through Social Studies Learning]	Through the findings, it was found that efforts to foster a socially caring character were carried out through routine activities, spontaneous activities, exemplary, integration in subjects, and school culture..
9.	AULADUN A: Jurnal Pendidikan Dasar Islam	Hidayah etal., (2019)	*Transformasi Kearifan Lokal Jawa Dalam Pendidikan Karakter Sekolah Dasar* [Transformation of Javanese Local Wisdom in Elementary School Character Education]	Through the findings it is concluded that the transformation of Javanese local wisdom in character education in elementary schools can be carried out in line with the learning process in elementary schools.
10.	Jurnal Etika Demokrasi	Kanji etal., (2018)	*Evaluasi Integrasi Pendidikan Karakter dalam Pembelajaran Ilmu Pengetahuan Sosial di Sekolah Dasar* [Evaluation of the Integration of Character Education in Learning Social Sciences in Elementary Schools]	The integration of character education in the social studies book contains several characters including social care characters.
11.	Mimbar PGSD Undiksha	Rahmayani & Ramadan (2021)	*Peran Ekstrakurikuler Pramuka Dalam Membentuk Karakter Peduli Sosial Siswa* [The Role of Scout Extracurriculars in Forming Students' Social Care Character]	Scouts have the basis and purpose of instilling character in students in line with the 18 characters instilled in the 2013 curriculum.
12.	Jurnal Pendidikan Dasar Nusantara	Bahri &Wahdian (2021)	*Penguatan Nilai Nilai Pendidikan Karakter Melalui Game Edukasi Icando di Sekolah Dasar* [Strengthening Character Education Values Through I can do Educational Games in ElementarySchools]	The use of Icando educational games in elementary schools can contribute to strengthening character education values including character values of self-confidence, respect and courtesy to parents, responsibility, curiosity, respect for achievement, social care, care for the environment, creative,

No.	Journal Name	(Author, Year)	Title	Findings
13.	Jurnal Lentera Pendidikan Pusat Penelitian Lppm Um Metro	Astawa (2019)	*Buku Cerita Fabel Berbasis Pendidikan Karakter Untuk Siswa Sekolah Dasar Kelas Tinggi* [Character Education Based Fable Story Book For High Grade Elementary School Students]	and never give up . It can be concluded that the Icando educational game is very suitable in supporting the cultivation of character values in elementary school students. Through research it was found that this fable story book has a good category to be used as a support for character education for elementary school students.
14.	JPD: Jurnal Pendidikan Dasar	Riskiani & Wulandari (2022)	*Pengembangan Media Permainan Papan Monopoli Berbasis Karakter Peduli Sosial Pada Muatan Materi IPS* [Development of Monopoly Board Game Media Basedon Social Concern Characterson IPS Material Content]	This monopoly board learning media can be used as a support for socially caring character education in elementary schools.
15.	Jurnal Kajian Pendidikan FKIP Universitas Dwijendra	Azza etal., (2021)	*Karakter Peduli Sosial Dalam Pembelajaran Di Sdn Kebon dalem Mojosari* [The Character of Social Care in Learning at Kebon dalem Mojosari Sdn]	Through research it was found that the social care character carried out in learning at KebondalemMojosari Elementary School was very good. Many efforts have been made, namely through the concept of THINKING, namely experience,interaction,communication, innovation, and reflection.
16.	JurnalCakrawala Pendas	Amelia etal., (2022)	*Pengelolaan Pendidikan Karakter Melalui Pembelajaran Matematika Di Sekolah Dasar* [Management of Character Education Through Mathematics Learning in Elementary Schools]	Personality management in mathematics learning planning can be seen from the preparation of outlines and lesson plans. However, not all character values are listed in textbooks and lesson plans. One of the listed character values is the character of social care.

Discussion

Based on the findings, it was found that instilling character education is very important to do, there are many solutions that schools and educators can do to be able to foster a socially caring character in students. The solution is sharing food with friends, thanking those who provide assistance, lending equipment to each other for learning, raising funds for social activities, and mutual cooperation. The difficulty factor in cultivating a socially caring character is due to social media factors and the lack of socialization by the government.

School is one of the most important environments for children to instill social values. School is a place where students form their personalities through activities and dynamic interaction processes[19], [30], [31]. One of them is the cultivation of social care character education for students. This social care character education can

be done in various ways. The ways that schools can do this can be verbal or non-verbal, including integration in self-development programs, integration in subjects and integration in school culture.

Integration of the value of caring in self-development programs through school activities includes routine school activities, spontaneous activities, exemplary, and conditioning. One of the routine activities carried out in schools is to familiarize students with shaking hands with educators when entering and leaving school. Another routine activity is do infaq every Friday, visit friends who are sick. Activities like this are carried out routinely as an effort to build a socially caring character in students.

Integration of caring values through spontaneous programs is carried out through giving reprimands to students who commit unfavorable actions. Integration of caring values through exemplary programs is carried out with educators becoming models in providing direct examples to students. One of the examples that educators can do is to have a sense of tolerance, sharing, and respecting others.

This research is in line with research conducted by Rahmayanti which stated that in the process of cultivating socially caring characters in students, there were two stages carried out. First, is the example of the teacher. Second, is habituation that must be done continuously [24]. The difference between this research and previous research is that the previous research only discussed social care character education in one school, while this study examined 16 studies on social care character

4. CONCLUSION

Through the results and discussion of the literature review that the researchers conducted, it can be concluded that character education at the elementary school level has been carried out well by the school. The inculcation of social care characters is carried out with various efforts with the hope that students will have high social awarenessa. The researcher recommends for further research to examine other characters in many other articles.

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